

SCO INTERNATIONAL ENTREPRENEURSHIP & INNOVATION OLYMPIAD

RULES & REGULATIONS

Official public rules for students, teachers, schools, parents, and coordinators

Designed for transparent participation, academic integrity, fair assessment, responsible online conduct, and global school implementation.

- clear eligibility, registration, exam, marking, result, and certificate rules
- strong proctoring and confidentiality guidelines for online Olympiad integrity
- visitor-friendly wording suitable for public website PDFs and school communication

Maths	Idea Creation	Innovation	Finance	Business
Impact	Creativity	Market Research	Digital Tools	Ethics

Contents

Eligibility	Who can participate and how registration works
Exam Format	Mode, pattern, marking, and attempt expectations
Integrity Rules	Proctoring, academic honesty, and content confidentiality
Results	Validation, publication, certificates, and awards
School Roles	Responsibilities for readiness, communication, and support

1. Scope and Purpose

These rules apply to the SCO International Entrepreneurship & Innovation Olympiad (SCO IEIO) for Grades 1-12. The rules are written for global school and student participation and should be used for public-facing website pages, PDF downloads, parent communication, school circulars, and exam-readiness instructions.

Core principle

SCO IEIO is an academic Olympiad. It rewards learning, reasoning, integrity, and responsible participation. The examination must be attempted independently by the registered student.

2. Eligibility and Registration

- The Olympiad is open to students from Grade 1 to Grade 12 during the current academic year.
- Students from different countries, curricula, schools, and approved learning contexts may participate.
- Registration may be completed through individual registration, school registration, or other approved SCO participation routes.
- Student details must be entered accurately. Incorrect grade, name, email, or school data may affect exam access, reports, certificates, and awards.
- A student should attempt the paper for the correct grade/class level unless SCO provides a specific alternative instruction.

3. Exam Format and Marking Policy

Rule Area	Official Rule
Mode	Online examination through the approved SCO platform or official student dashboard.
Grades	Grade 1 to Grade 12, with age-fit question difficulty and grade-wise syllabus alignment.
Question Type	Objective/MCQ-style questions using entrepreneurship, innovation, finance, customer, leadership, and case-based reasoning.
Duration	60 minutes unless a paper-specific instruction states otherwise.
Total Questions	35 questions unless a paper-specific instruction states otherwise.
Maximum Marks	105 marks under the standard +3 marking pattern.
Correct Answer	+3 marks.
Wrong / Unanswered	0 marks; no negative marking unless explicitly stated in the official exam instruction.

Rule Area	Official Rule
Final Score	Final score is released after validation and proctor review where applicable.

4. Proctoring and Academic Integrity Rules

Where proctoring is enabled, the student must allow required camera, screen, browser, or activity permissions as directed by the platform. Proctoring signals may be used to protect fairness and validate official results.

Integrity Area	Student / School Requirement
Independent attempt	The registered student must answer without help from another person, tutor, parent, teacher, chatbot, search engine, or unauthorised source.
Device and browser conduct	The student should remain in the exam window and avoid tab switching, screen recording, screenshots, external applications, or unauthorised materials.
Environment	The exam should be attempted in a quiet, well-lit place with a stable internet connection.
Camera / visibility	If camera proctoring is active, the student should remain visible and should not cover or disable the camera.
Content confidentiality	Questions, screenshots, recordings, answer keys, and exam materials must not be copied, shared, sold, posted online, or distributed.
Violation action	SCO may hold, review, adjust, cancel, or invalidate a result if integrity rules are violated or if suspicious activity is detected.

5. Result, Certificate, and Award Rules

- Results are released only after completion of exam validation, scoring checks, and proctor/integrity review where applicable.
- Certificates and award categories are generated from the official published result record.
- SCO may correct clerical, technical, mapping, identity, or scoring errors before final publication.
- If a student's result requires review, the dashboard may show a pending or update-awaited status until the review is completed.
- Awards, medals, rankings, certificates, and recognition categories follow the official SCO award policy applicable to that exam cycle.

6. Technical Interruption and Support

Situation	Rule / Guidance
Before exam	Students should test login, device, browser, internet, camera, and microphone where applicable.
During exam	If a genuine technical issue occurs, the student/school should record the approximate time and report it through the official support route.
Repeated attempts	Official exam attempts may be restricted to the applicable rules for that paper and dashboard flow.
Final decision	SCO may verify logs and decide whether a technical issue qualifies for support action, rescheduling, or result review.

7. Responsibilities of Schools, Teachers, Parents, and Students

Stakeholder	Responsibility
Schools	Communicate dates, ensure student readiness, guide ethical participation, and coordinate support without giving exam help.
Teachers	Prepare students through concepts, scenarios, practice, discussion, and reflection without exposing or sharing official paper content.
Parents	Provide a quiet environment, device readiness, and moral support while allowing the student to attempt independently.
Students	Read carefully, answer honestly, follow platform rules, respect exam confidentiality, and accept final validation.

Global Alignment References

This SCO document is written as a practical public-facing resource and uses international entrepreneurship, future-skills, sustainability, financial-literacy, and economics education references for structure and progression.

Reference area	How it supports SCO IEIO
EntreComp: The Entrepreneurship Competence Framework	Supports the view of entrepreneurship as a learnable competence built through ideas, resources, and action.
OECD Learning Compass 2030	Supports student agency, well-being, and the integration of knowledge, skills, attitudes, and values.
UNESCO Education for Sustainable Development: ESD for 2030	Supports sustainability, social impact, responsible action, and SDG-linked problem solving.
NFTE Entrepreneurial Mindset Index	Supports entrepreneurial mindset domains such as opportunity recognition, creativity, risk comfort, collaboration, adaptability, and initiative.
Jump\$tart / CEE National Standards for Personal Financial Education	Supports age-appropriate financial literacy, saving, spending, budgeting, credit, risk, and financial decision-making.
Council for Economic Education K-12 Economics Standards	Supports economic reasoning, markets, business structures, decision-making, and technology-linked economic understanding.