

# SCO INTERNATIONAL

## GENERAL KNOWLEDGE

### OLYMPIAD

#### GLOBAL GUIDE

A comprehensive guide for schools, teachers, parents, and students

**Designed for age-fit world awareness, inquiry, map and data literacy, media literacy, civic understanding, and global readiness across Grades 1-12.**

- global general-knowledge pathway from early awareness to pre-university analysis
- school-ready guidance for preparation, practice, reporting, integrity and recognition
- aligned with global citizenship, social studies inquiry, media literacy and future-skill frameworks

Maths	Geography	History	Science	Current Affairs
AI	Media Literacy	Economy	Culture	Research

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## 1. Purpose of the SCO International General Knowledge Olympiad

The SCO International General Knowledge Olympiad (SCO IGKO) is designed to help students understand the world with curiosity, evidence, responsibility and confidence. It develops knowledge across geography, history, science, environment, civics, economy, culture, media, technology, current affairs and research skills.

For global schools, SCO IGKO works as an enrichment pathway that supports awareness beyond textbooks. The Olympiad helps students read the world through maps, timelines, data, reliable sources, civic ideas and contemporary issues while remaining age-appropriate from Grade 1 to Grade 12.

## 2. Pedagogical Foundation

SCO IGKO follows a progression model. Young learners begin with family, school, weather, festivals, community helpers and basic world awareness. Middle-grade learners move into continents, countries, history, energy, environment, data and maps. Senior learners analyse geopolitics, global governance, economics, law, ethics, climate policy, media reliability and research-based arguments.

The design favours inquiry over memorisation. Students are encouraged to ask meaningful questions, compare evidence, interpret maps and charts, explain causes and effects, and communicate conclusions clearly. This makes General Knowledge a practical academic bridge across social studies, science, language, citizenship and future careers.

## 3. Global Alignment

Alignment Area	How SCO IGKO Applies It
Global citizenship	Understanding communities, cultures, rights, responsibilities and shared global challenges.
Media and information literacy	Checking sources, distinguishing facts from claims and responding responsibly to misinformation.
Inquiry-based social studies	Using questions, disciplinary knowledge, evidence and communication to build informed judgement.
Future-ready learning	Developing student agency, curiosity, collaboration, data awareness and ethical decision-making.
Sustainability and SDGs	Connecting environment, climate, health, resources and responsible action to student life.

## 4. What Students Learn

- World geography and map awareness: continents, oceans, countries, regions, resources and human-environment links.
- History and heritage: timelines, civilizations, local and global heritage, cause-effect thinking and source awareness.
- Science, health and society: daily science, inventions, environment, technology, public health and ethical use of knowledge.
- Civics and global citizenship: rights, responsibilities, community action, institutions and respectful cultural understanding.

- Economy and data literacy: basic trade, money, development indicators, graphs, maps and evidence-based conclusions.
- Current affairs and media literacy: reliable information, balanced summaries, editorial vs reportage and digital citizenship.

## 5. Grade-Wise Learning Pathway

Grade Band	Learning Stage	Core Emphasis
Grades 1-3	Observation and recognition	Family, school, community, flags, landmarks, plants, animals, festivals, simple maps and gentle current affairs.
Grades 4-6	Reasoning and connections	World geography, history, energy, economy basics, environment, inventions, civics, maps, charts and source checks.
Grades 7-9	Applied analysis	Regional comparison, global institutions, law, environment policy, media literacy, geopolitics, economics and research projects.
Grades 10-12	Advanced synthesis	Global governance, economics, ethics, law, international relations, climate adaptation, technology governance and capstone research.

## 6. Preparation Model for Schools and Students

### School implementation model

- Select the relevant SCO cycle and official exam date window for the participating grade group.
- Plan weekly preparation using short world-awareness discussions, maps, news summaries, flashcards, data charts and mini projects.
- Use learning materials, practice assignments and readiness checks before the official exam date.
- Encourage teachers to connect GK topics with English, social studies, science, mathematics, ICT and life skills.
- Use SCO reports to identify strengths in knowledge recall, reasoning, map/data literacy, current affairs and research readiness.

### Student preparation model

- Read each question carefully and identify whether it tests memory, map sense, data interpretation, source judgement or reasoning.
- Revise world maps, timelines, basic economic terms, major scientific ideas and current affairs through age-appropriate sources.
- For higher grades, practise summarising articles, comparing data, writing evidence-based conclusions and evaluating sources.
- Follow exam integrity and proctoring instructions during official online sessions.

## 7. SCO Platform Flow

Stage	Student and School Experience
Register	Student or school completes registration for the chosen Olympiad cycle.
Prepare	Learning materials, assignments, practice tasks and readiness checks support guided preparation.
Attempt Exam	Students appear on the selected date using the official SCO exam portal and proctoring flow.
Report	Performance reports show achievement, skill areas and improvement direction.
Recognise	Certificates, medals, ranks and awards are issued as per official SCO result policy.

## 8. Global Alignment References

- UNESCO Global Citizenship Education - topics and learning objectives.
- UNESCO Media and Information Literacy curriculum - critical, ethical and responsible use of information.
- OECD Learning Compass 2030 - student agency, knowledge, skills, attitudes and values for future readiness.
- C3 Framework for Social Studies - inquiry, disciplinary concepts, evidence and communication.