

SCO INTERNATIONAL MENTAL ABILITY OLYMPIAD

RULES & REGULATIONS

Official conduct guidance for schools, teachers, parents and students

Designed to protect exam fairness, reasoning integrity, student safety, accessibility, and transparent evaluation.

- clear conduct rules for online and school-administered exams
- age-fit rules from foundational to senior competitive levels
- proctoring-aware, result-ready and certificate-ready official regulation document

Maths	Eligibility	Conduct	Fairness	Scoring
Results	Certificates	Schools	Students	Integrity

1. Eligibility and Registration

- The Olympiad is open to students from Grade/Class 1 to Grade/Class 12 under eligible individual or school registration.
- Students must register under the correct class/grade and use their official SCO login credentials.
- A student should not appear under another student account or share login credentials.
- Schools should verify class, student name and registration details before the official exam window.

2. Exam Conduct

- Students must read each question carefully and answer independently.
- Only permitted rough work materials may be used when allowed by the school or SCO instructions.
- No external help, communication, answer sharing, screen sharing or use of unauthorized devices is allowed.
- The exam must be completed within the permitted time and submitted through the official SCO platform.

3. Mental Ability Assessment Rules

Assessment Area	Rule / Expectation
Reasoning accuracy	Marks are awarded for selecting the correct option or response according to the official answer key.
Chapter coverage	Questions may be mixed across patterns, series, coding, spatial reasoning, puzzles, data sufficiency and verbal logic.
Time discipline	Students should manage time without repeated external prompts.
Difficulty progression	Higher grades receive more multi-step, abstract and data-based reasoning tasks.
Tie or ranking rules	Ranking and awards follow the official SCO result and award policy published for the relevant cycle.

4. Proctoring and Academic Integrity

The SCO IMAO is designed to evaluate authentic reasoning. Any attempt to receive external help, leave the exam environment without permission, use unapproved devices, copy answers, impersonate another student or manipulate the exam system may lead to review, penalty, cancellation or disqualification under the applicable SCO policy.

- Students should remain in the allowed exam environment for the duration of the test.
- Students should not open unrelated websites, messaging tools or materials during the exam.
- Schools should brief students about honest attempt, proctoring expectations and technical readiness before exam day.
- Proctoring decisions and integrity review should be based on official platform records and SCO policy.

5. Accessibility and Inclusion

SCO may support reasonable accommodations where appropriate and approved in advance. Schools should communicate any special requirement early so that exam planning remains fair, safe and practical. The assessment should retain the reasoning objective while reducing unnecessary access barriers.

6. Results, Reports and Certificates

- Results are published according to the SCO cycle and official result publication process.
- Performance reports may show marks, accuracy, rank, chapter performance and reasoning improvement areas.
- Certificates and awards are issued according to the official SCO recognition policy for the relevant exam cycle.
- Any correction request should be submitted through the official support or school coordination process.

7. Responsibilities of Stakeholders

Stakeholder	Responsibilities
Students	Prepare honestly, attend on time, follow exam instructions and complete the test independently.
Parents	Support readiness, device/internet preparation and calm exam behaviour without helping during the test.
Teachers	Guide syllabus preparation, explain reasoning methods and conduct ethical practice sessions.
Schools	Verify registration, communicate schedule, support access and uphold exam integrity.
SCO	Provide exam platform, official content, proctoring framework, reporting and result publication process.

Reference Basis for Global Alignment

Reference Area	How it supports SCO IMAO
OECD PISA Mathematics Framework	Supports mathematical reasoning, problem solving, real-world contexts, computational thinking, pattern recognition and interpretation.
OECD PISA Creative Thinking Framework	Supports flexible idea generation, evaluation, improvement, social problem solving and scientific problem solving.
Cambridge Thinking Skills	Supports transferable problem solving, critical thinking, evidence evaluation and reasoned decisions.
Future-skill readiness	Connects analytical thinking, creative thinking, attention to detail and resilience to future academic and work readiness.