

SCO INTERNATIONAL OLYMPIAD

GRADE 10 OFFICIAL SYLLABUS

Chapter-wise syllabus with small notes, learning outcomes and pedagogy guidance

ENGLISH OLYMPIAD

Designed for Grade 10 learners with academic English, grammar accuracy, reading reasoning, vocabulary precision, rhetoric, and global communication readiness.

- official SCO cover-page style recreated as editable Word content, not a full-page image
- compact inline question labels with no large question-number blocks
- PDF-ready layout for website upload, school circulation, and student practice

Exam	SCO International English Olympiad
Class	Grade 10
Format	Objective Type 50 Questions 60 Minutes
Focus	Grammar, vocabulary, reading, rhetoric and language reasoning

Grammar	Vocabulary	Reading	Writing	Rhetoric	Reasoning
Voice	Narration	Idioms	Punctuation	Style	Global English

Official Class 10 Syllabus 2026-27

Syllabus Purpose

This syllabus supports Grade 10 learners in developing accurate grammar, mature reading comprehension, academic vocabulary, sentence transformation, rhetorical awareness and examination-ready communication skills. It is suitable for schools, teachers, parents and students preparing for the SCO International English Olympiad.

Global Alignment Snapshot

Benchmark Area	How the SCO Grade 10 Syllabus Aligns
CEFR orientation	Supports can-do progression in receptive and productive language skills, with emphasis on clarity, accuracy, discourse control and independent communication.
Grade 9-10 ELA expectations	Builds command of standard English conventions, punctuation, vocabulary in context, figurative language, and evidence-based reading.
Cambridge-style English skills	Balances reading accuracy, vocabulary, grammar, sentence control, punctuation and writing readiness.
OECD reading literacy	Encourages students to understand, evaluate, reflect on and engage with texts for academic and social purposes.

Exam Learning Pathway

- Grammar accuracy and sentence control
- Vocabulary depth, collocation and contextual inference
- Reading comprehension and critical response
- Speech transformation, voice and narration
- Figurative language, rhetoric and style
- Editing, punctuation and examination reasoning

Chapter-wise Syllabus with Small Notes and Learning Outcomes

No.	Chapter	Small Notes for Learning	Learning Outcomes
1	Modal and Auxiliary Verbs	Develops control of helping verbs, modality and sentence structure.	Use auxiliary and modal verbs correctly in questions, negatives and statements.
2	Tenses - All Forms	Covers simple, continuous, perfect and perfect continuous forms.	Apply tense and aspect accurately across varied contexts.
3	Direct and Indirect Speech	Develops reporting skills for statements, questions and commands.	Convert direct and indirect speech with correct grammar and meaning.
4	The Gerund	Introduces verb forms used as nouns.	Recognize and use gerunds in simple and complex sentence structures.
5	Word Power	Expands academic vocabulary, collocations and word families.	Infer word meanings from context and use precise vocabulary.
6	Prepositions	Shows position, direction, time and relationship words.	Choose prepositions that make sentence meaning clear.
7	Adjectives - Degrees of Comparison	Builds comparative and superlative forms with regular and irregular adjectives.	Compare people, places and ideas accurately using degrees of comparison.
8	Idioms and Proverbs	Builds figurative and cultural language understanding.	Interpret idioms/proverbs and select contextually appropriate meanings.
9	Subject-Verb Concord	Builds grammatical agreement across simple and complex subjects.	Apply subject-verb agreement in sentences with phrases, clauses and compound subjects.
10	Punctuation	Builds control of commas, apostrophes, quotation marks and end marks by grade level.	Edit sentences for correct punctuation and meaning clarity.
11	Narration	Develops direct and reported speech understanding.	Convert speech forms with correct tense, pronoun and punctuation changes.
12	Voices	Builds advanced active/passive transformation and style awareness.	Use voice transformations accurately and choose the clearer construction for purpose.

Pedagogy and Preparation Guidance

For students: Practice with short daily grammar editing tasks, vocabulary-in-context questions, passage annotation, and transformation drills. Focus on why an answer works, not only the final option.

For teachers: Use mixed question formats: passage-based grammar, assertion-reason, cloze, sentence transformation, idiom/context questions and short analytical reading tasks.

For schools: Position the Olympiad as enrichment beyond textbook recall: a bridge to global communication, academic writing, evidence-based reading and future-ready language confidence.

Assessment balance: Use a healthy blend of accuracy, application, reading inference, tone, rhetoric, style, punctuation and reasoning. Avoid only memory-based grammar questions.