

SCO INTERNATIONAL

ENGLISH OLYMPIAD

CLASS 2 QUESTION PAPER

A professionally formatted question paper for students, teachers, schools, and parents

Designed from Class 2 English Olympiad question pathways and aligned with SCO's platform flow for guided preparation, practice, reporting, and future-ready communication growth.

- age-fit English question practice for early primary learners globally
- section-wise practice across vocabulary, grammar, articles, pronouns, sentence skills, matching and picture reading
- answer key, explanations and student-friendly assessment flow for academic enrichment

Vocabulary	Grammar	Articles	Pronouns	Sentence
Pictures	Contractions	Matching	Reasoning	Achievers

SCO International English Olympiad - Class 2

Question Paper Set B | Total Questions: 35 | Time: 1 hour

Candidate Guidelines

1. Read every question carefully before choosing the answer.
2. Each question has only one correct answer.
3. Picture-based questions must be answered by observing the image carefully.
4. Matching questions should be solved by checking every pair before marking the option.
5. Use the answer key only after completing the full paper for self-checking or teacher review.

Question Paper Overview

Prepared for website publishing, PDF conversion, school practice and student revision

Olympiad	SCO International English Olympiad
Class	Class 2
Set	B
Total Questions	35
Suggested Time	1 hour
Core Skills	Nouns, pronouns, verbs, adverbs, articles, antonyms, synonyms, animal sounds, complete sentences, contractions and matching
Question Format	Multiple Choice Questions with images, conversations, matching tables, answer key and explanations

Section A - General English Skills

Nouns, pronouns, verbs, adverbs, articles, antonyms, synonyms and complete sentences

1.

Question

Fill in the blank with the correct noun: "I ate a juicy _____ for snack."

- A. run
- B. apple
- C. quickly
- D. happy

Answer: B. apple

Explanation

Apple is a noun because it names a thing that can be eaten. Run is an action word, quickly is an adverb, and happy is an adjective.

Difficulty Level: Easy

2.

Question

Choose the correct pronoun to replace the name Samantha: "Samantha is playing outside. ___ is having fun."

- A. her
- B. he
- C. she
- D. they

Answer: C. she

Explanation

She is the correct subject pronoun used for Samantha in this sentence.

Difficulty Level: Easy

3.

Question

Select the word that best completes the sentence as an action word: "Every morning, I ___ to school."

- A. book
- B. run
- C. red
- D. pencil

Answer: B. run

Explanation

Run is a verb because it names an action. The sentence tells what the speaker does every morning.

Difficulty Level: Easy

4.

Question

Fill in the blank with the correct adverb: "She runs very ___."

- A. quick
- B. quickly
- C. quicklier
- D. quickish

Answer: B. quickly

Explanation

Quickly is an adverb. It describes how she runs.

Difficulty Level: Easy

5.

Question

Choose the correct article: "I saw ___ elephant at the zoo."

- A. a
- B. an
- C. the
- D. no article

Answer: B. an

Explanation

An is used before a word that begins with a vowel sound. Elephant begins with a vowel sound.

Difficulty Level: Easy

6.

Question

Fill in the blank with the opposite of hot: "The opposite of hot is ____."

- A. cold
- B. warm
- C. big
- D. small

Answer: A. cold

Explanation

Cold is the direct opposite of hot.

Difficulty Level: Easy

7.

Question

Fill in the blank with a word similar in meaning to big: "My dog is very ____."

- A. huge
- B. tiny
- C. small
- D. little

Answer: A. huge

Explanation

Huge means very big or very large, so it is a synonym of big.

Difficulty Level: Easy

8.

Question

Fill in the blank with the correct word for the baby of a cat: "A baby cat is called a ____."

- A. puppy
- B. kitten
- C. calf
- D. foal

Answer: B. kitten

Explanation

A kitten is the baby of a cat. Puppy is for a dog, calf is for a cow, and foal is for a horse.

Difficulty Level: Easy

9.

Question

Fill in the blank with the sound that a cow makes: "A cow goes ____."

- A. meow
- B. woof
- C. moo
- D. baa

Answer: C. moo

Explanation

A cow makes the sound moo. Meow is for a cat, woof is for a dog, and baa is for a sheep.

Difficulty Level: Easy

10.

Question

Choose the option that is a complete sentence.

- A. The boy runs.
- B. Runs very fast.
- C. Happy play.
- D. Quick and smart.

Answer: A. The boy runs.

Explanation

A complete sentence has a subject and a verb and gives a complete idea. The boy runs has both.

Difficulty Level: Easy

Section B - Picture-Based Language Skills

Observe the image and answer using grammar, vocabulary and sentence skills

11.



Question

Based on the image, what is the baby of a cat called?

- A. Puppy
- B. Kitten
- C. Calf
- D. Foal

Answer: B. Kitten

Explanation

A baby cat is called a kitten. A puppy is a baby dog, a calf is a baby cow, and a foal is a baby horse.

Difficulty Level: Easy

12.



Question

What sound does the animal in the image make?

- A. Meow
- B. Woof
- C. Moo
- D. Baa

Answer: C. Moo

Explanation

The image shows cows. A cow makes the sound moo.

Difficulty Level: Easy

13.



Question

Which article correctly completes this sentence based on the image? "___ school is a place where we learn."

- A. A
- B. An
- C. The
- D. No article

Answer: C. The

Explanation

The image points to a specific school. The definite article the is used when a specific place is being referred to.

Difficulty Level: Medium

14.



Question

Which sentence correctly describes the action in the image?

- A. The boy run fast.
- B. The boy is running fast.
- C. The boy running fast.
- D. The boy runned fast.

Answer: B. The boy is running fast.

Explanation

The sentence correctly uses the present continuous form is running to describe an action happening in the picture.

Difficulty Level: Medium

15.



Question

Which sentence correctly describes the image using adjectives and pronouns?

- A. She is happy and reading a big book.
- B. Her is happy and reading a big book.
- C. She are happy and reading a big book.
- D. Her is happy and read a big book.

Answer: A. She is happy and reading a big book.

Explanation

The sentence uses the subject pronoun she, the correct verb is, and the adjective big to describe the book.

Difficulty Level: Medium

16.



Question

Which sentence correctly uses a contraction for friendly, informal conversation?

- A. I cannot wait to show my project.
- B. I can't wait to show my project.
- C. I can not wait to show my project.
- D. I ain't wait to show my project.

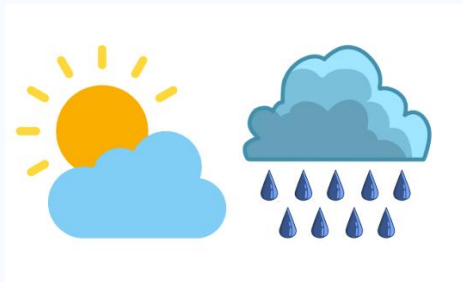
Answer: B. I can't wait to show my project.

Explanation

Can't is the correct contraction for cannot and is commonly used in friendly conversation.

Difficulty Level: Medium

17.



Question

If the bright day is described as happy, what opposite word could describe the dark day?

- A. sad
- B. big
- C. loud
- D. fast

Answer: A. sad

Explanation

Sad is the opposite of happy when describing a mood or feeling.

Difficulty Level: Easy

18.



Question

Which word is a synonym for large that could also describe the elephant?

- A. tiny
- B. huge
- C. short
- D. small

Answer: B. huge

Explanation

Huge means very large and accurately describes an elephant.

Difficulty Level: Easy

19.



Question

Which sentence correctly identifies the subject using a pronoun?

- A. Him is playing in the park.
- B. He is playing in the park.
- C. His is playing in the park.
- D. That is playing in the park.

Answer: B. He is playing in the park.

Explanation

He is the correct subject pronoun for the boy in the picture.

Difficulty Level: Medium

20.



Question

Which sentence best describes the scene shown in the image?

- A. Teacher reading story.
- B. The teacher reads a story to the children.
- C. Reads a story to children.
- D. A teacher and children.

Answer: B. The teacher reads a story to the children.

Explanation

This is a complete sentence with a subject, a verb, and an object. It also matches the picture.

Difficulty Level: Medium

Section C - Conversation and Context Questions

Use the image and conversation to understand the correct language response

21.



Conversation

Teacher: "Look at this picture of a dog with its baby. Can you tell me what we call the baby of a dog?"

Student: "Is it a kitten or a puppy?"

Question

Which option correctly identifies the baby of a dog?

- A. Kitten
- B. Puppy
- C. Calf
- D. Lamb

Answer: B. Puppy

Explanation

The baby of a dog is called a puppy. Kitten, calf and lamb are babies of other animals.

Difficulty Level: Easy

22.



Conversation

Teacher: "Our school is very special. When we talk about it, we use a particular article. How would you say it?"

Student: "I would say, the school is wonderful."

Question

Which article correctly completes the sentence: "___ school is very special."?

- A. A
- B. An
- C. The
- D. No article

Answer: C. The

Explanation

We use the when referring to a specific school known to the speaker and listener.

Difficulty Level: Medium

23.



Conversation

Student 1: "Look at that boy! What is he doing?"

Student 2: "He is playing with his ball."

Question

Which sentence best describes what the boy is doing?

- A. He is running in the park.
- B. He is playing with his ball.
- C. He is sleeping on the grass.
- D. He is eating a snack.

Answer: B. He is playing with his ball.

Explanation

The image and conversation both show that the boy is playing with his ball.

Difficulty Level: Easy

24.



Conversation

Child A: "My drawing looks really pretty."

Child B: "Yes, it is the most beautiful drawing I have ever seen."

Question

Which sentence correctly uses a superlative adjective to praise the drawing?

- A. It is more beautiful than drawing.
- B. It is the most beautiful drawing I have ever seen.
- C. It is beautifullest drawing I have ever seen.
- D. It is more beautifuller drawing I have ever seen.

Answer: B. It is the most beautiful drawing I have ever seen.

Explanation

The phrase the most beautiful is the correct superlative form for comparing one drawing with all others.

Difficulty Level: Achievers

25.



Conversation

Parent: "Our family loves spending time together."

Child: "Yes, I love my family."

Question

Which sentence correctly uses a possessive pronoun to refer to the child's family?

- A. I love your family.
- B. I love his family.
- C. I love my family.
- D. I love their family.

Answer: C. I love my family.

Explanation

My is the correct possessive pronoun when the child refers to the child's own family.

Difficulty Level: Medium

Section D - Matching and Achievers Practice

Animal sounds, opposites, object use, joining words, articles, meanings, sentence types, pronouns and contractions

26.

Column A	Column B
1. Cat	A. Moo
2. Dog	B. Meow
3. Cow	C. Woof
4. Sheep	D. Baa

Question

Match the animals with their sounds.

A. 1-B, 2-C, 3-A, 4-D

B. 1-C, 2-A, 3-D, 4-B

C. 1-B, 2-D, 3-A, 4-C

D. 1-B, 2-C, 3-D, 4-A

Answer: A. 1-B, 2-C, 3-A, 4-D

Explanation

A cat says meow, a dog says woof, a cow says moo, and a sheep says baa.

Difficulty Level: Medium

27.

Column A	Column B
1. Big	A. Cold
2. Hot	B. Small
3. Fast	C. Slow
4. Happy	D. Sad

Question

Match the words with their opposites.

A. 1-B, 2-A, 3-C, 4-D

B. 1-D, 2-A, 3-B, 4-C

C. 1-B, 2-D, 3-C, 4-A

D. 1-B, 2-A, 3-D, 4-C

Answer: A. 1-B, 2-A, 3-C, 4-D

Explanation

Big is opposite to small, hot is opposite to cold, fast is opposite to slow, and happy is opposite to sad.

Difficulty Level: Medium

28.

Column A	Column B
1. Pen	A. Tells time
2. Book	B. Used for writing
3. Chair	C. Used for sitting
4. Clock	D. Used for reading

Question

Match each object with its correct use.

A. 1-B, 2-D, 3-C, 4-A

B. 1-A, 2-B, 3-C, 4-D

C. 1-B, 2-A, 3-D, 4-C

D. 1-B, 2-D, 3-A, 4-C

Answer: A. 1-B, 2-D, 3-C, 4-A

Explanation

A pen is used for writing, a book is used for reading, a chair is used for sitting, and a clock tells time.

Difficulty Level: Medium

29.

Column A	Column B
1. And	A. Provides a choice
2. But	B. Adds information or ideas
3. Or	C. Shows contrast or opposition
4. Because	D. Gives a reason

Question

Match each joining word with its correct function.

A. 1-B, 2-C, 3-A, 4-D

B. 1-A, 2-B, 3-C, 4-D

C. 1-B, 2-A, 3-D, 4-C

D. 1-C, 2-B, 3-A, 4-D

Answer: A. 1-B, 2-C, 3-A, 4-D

Explanation

And adds ideas, but shows contrast, or gives a choice, and because gives a reason.

Difficulty Level: Achievers

30.

Column A	Column B
1. ___ cat is purring.	A. Used before a vowel sound
2. ___ dog is barking loudly.	B. Used for something unspecific
3. ___ sun rises in the morning.	C. Used for a specific/unique object
4. I ate ___ apple for snack.	D. Used before a consonant sound

Question

Match each sentence with the correct article rule.

- A. 1-D, 2-B, 3-C, 4-A
- B. 1-B, 2-D, 3-C, 4-A
- C. 1-D, 2-B, 3-A, 4-C
- D. 1-B, 2-A, 3-C, 4-D

Answer: A. 1-D, 2-B, 3-C, 4-A

Explanation

A cat begins with a consonant sound, a dog is an unspecific singular noun, the sun is unique, and an apple begins with a vowel sound.

Difficulty Level: Achievers

31.

Column A	Column B
1. See	A. To observe
2. Sea	B. A large body of salt water
3. Son	C. A male child

Question

Match each word with its meaning.

- A. 1-A, 2-B, 3-C
- B. 1-B, 2-A, 3-C
- C. 1-A, 2-C, 3-B
- D. 1-C, 2-B, 3-A

Answer: A. 1-A, 2-B, 3-C

Explanation

See means to observe, sea means a large body of salt water, and son means a male child.

Difficulty Level: Achievers

32.

Column A	Column B
1. The cat sleeps.	A. Simple sentence
2. When the bell rings, we go to class.	B. Complex sentence
3. I like apples, and I like oranges.	C. Compound sentence
4. Although it is raining, I will go to school, and I will bring an umbrella.	D. Compound-complex sentence

Question

Match each sentence with its sentence type.

- A. 1-A, 2-B, 3-C, 4-D
- B. 1-A, 2-C, 3-B, 4-D
- C. 1-B, 2-A, 3-C, 4-D
- D. 1-A, 2-B, 3-D, 4-C

Answer: A. 1-A, 2-B, 3-C, 4-D

Explanation

The examples show simple, complex, compound and compound-complex sentence structures respectively.

Difficulty Level: Achievers

33.

Column A	Column B
1. I	A. Refers to oneself
2. You	B. Refers to the person spoken to
3. He	C. Refers to a male person
4. They	D. Refers to more than one person

Question

Match each pronoun with its correct use.

- A. 1-A, 2-B, 3-C, 4-D
- B. 1-B, 2-A, 3-D, 4-C
- C. 1-A, 2-C, 3-B, 4-D
- D. 1-D, 2-B, 3-A, 4-C

Answer: A. 1-A, 2-B, 3-C, 4-D

Explanation

I refers to oneself, you refers to the person spoken to, he refers to a male person, and they refers to more than one person.

Difficulty Level: Medium

34.

Column A	Column B
1. Happy	A. Joyful
2. Big	B. Large
3. Fast	C. Quick

Question

Match each word with its synonym.

- A. 1-A, 2-B, 3-C
- B. 1-B, 2-A, 3-C
- C. 1-A, 2-C, 3-B
- D. 1-C, 2-B, 3-A

Answer: A. 1-A, 2-B, 3-C

Explanation

Joyful is similar to happy, large is similar to big, and quick is similar to fast.

Difficulty Level: Medium

35.

Column A	Column B
1. Cannot	A. can't
2. Do not	B. don't
3. Is not	C. isn't
4. Will not	D. won't

Question

Match each phrase with its correct contraction.

- A. 1-A, 2-B, 3-C, 4-D
- B. 1-B, 2-A, 3-D, 4-C
- C. 1-A, 2-C, 3-B, 4-D
- D. 1-D, 2-B, 3-C, 4-A

Answer: A. 1-A, 2-B, 3-C, 4-D

Explanation

Cannot becomes can't, do not becomes don't, is not becomes isn't, and will not becomes won't.

Difficulty Level: Medium

Answer Key

Quick reference for checking responses after the practice test

Q.No.	Answer	Q.No.	Answer	Q.No.	Answer
1	B. apple	13	C. The	25	C. I love my family.
2	C. she	14	B. The boy is running fast.	26	A. 1-B, 2-C, 3-A, 4-D
3	B. run	15	A. She is happy and reading a big book.	27	A. 1-B, 2-A, 3-C, 4-D
4	B. quickly	16	B. I can't wait to show my project.	28	A. 1-B, 2-D, 3-C, 4-A
5	B. an	17	A. sad	29	A. 1-B, 2-C, 3-A, 4-D
6	A. cold	18	B. huge	30	A. 1-D, 2-B, 3-C, 4-A
7	A. huge	19	B. He is playing in the park.	31	A. 1-A, 2-B, 3-C
8	B. kitten	20	B. The teacher reads a story to the children.	32	A. 1-A, 2-B, 3-C, 4-D
9	C. moo	21	B. Puppy	33	A. 1-A, 2-B, 3-C, 4-D
10	A. The boy runs.	22	C. The	34	A. 1-A, 2-B, 3-C
11	B. Kitten	23	B. He is playing with his ball.	35	A. 1-A, 2-B, 3-C, 4-D
12	C. Moo	24	B. It is the most beautiful drawing I have ever seen.		

Space for Rough Work

Use this page for checking spellings, matching pairs and underlining key words
