

SCO INTERNATIONAL ENGLISH OLYMPIAD

CLASS 2 SYLLABUS

A comprehensive syllabus guide for schools, teachers, parents, and students

Designed from Class 2 English learning pathways and aligned with SCO's guided preparation, practice, reporting, and future-ready communication growth.

- age-fit grammar, vocabulary, sentence and communication skills for Class 2 learners globally
- chapter-wise English pathways across nouns, pronouns, verbs, adverbs, articles, vocabulary, animals, sounds, and sentences
- preparation roadmap, classroom implementation ideas, and learning-outcome framing for foundational English growth

Noun	Pronoun	Verb	Adverb	Articles
Opposites	Synonyms	Animals	Sounds	Sentences

SCO International English Olympiad - Class 2 Syllabus

This syllabus provides a structured, age-appropriate English learning pathway for Class 2 students. It supports vocabulary development, grammar confidence, sentence formation, picture-based language understanding, and Olympiad-style reasoning.

The chapter sequence begins with naming words and gradually moves toward pronouns, verbs, adverbs, articles, opposites, synonyms, antonyms, animal vocabulary, sounds, and complete sentence use.

Learning Design for Class 2 English

Purpose of the syllabus

To strengthen foundational grammar, vocabulary, sentence sense, and spoken-language confidence through age-appropriate English concepts.

To help students move from word recognition to meaningful sentence use, picture interpretation, and basic reasoning in English.

To support teachers and schools with a clear chapter map, learning outcomes, and assessment-ready skill indicators.

Skill areas developed

Reading	Writing	Speaking	Listening
Recognizes words, sentence meaning, simple grammar clues, and picture context.	Builds short sentences using nouns, verbs, pronouns, articles, and basic punctuation.	Uses correct words while answering, describing pictures, and participating in classroom discussion.	Understands teacher prompts, question directions, animal sounds, opposites, and sentence cues.

Recommended Teaching and Preparation Roadmap

Step 1 - Build vocabulary confidence: Use picture cards, classroom objects, animals, actions, and daily-life words to introduce each chapter.

Step 2 - Move from word to sentence: After every new word, ask students to use it in a spoken sentence and then in a short written sentence.

Step 3 - Practice recognition and choice: Use multiple-choice questions for nouns, pronouns, verbs, articles, opposites, synonyms, and animal vocabulary.

Step 4 - Add picture-based reasoning: Ask students to observe images and choose the correct sentence, action word, sound, or description.

Step 5 - Prepare for Olympiad-style questions: Mix concept recall, sentence correction, matching pairs, and simple reasoning questions under timed practice.

Assessment Blueprint

Assessment Area	What It Checks	Question Style	Suggested Weight
Grammar foundation	Noun, pronoun, verb, adverb, articles	Fill in the blank, identify, choose correct sentence	35-40%
Vocabulary power	Opposites, synonyms, antonyms, animal vocabulary	Match, select best word, picture-word relation	25-30%
Sentence sense	Complete sentence, word order, subject-verb clarity	Sentence selection and correction	15-20%
Picture and reasoning	Language use through images and daily situations	Picture-based MCQs and simple conversations	10-15%

Guidance for Students, Teachers, Schools, and Parents

For students

Read every question slowly, underline the key word, look carefully at pictures, and choose the option that fits the meaning of the sentence.

For teachers

Connect grammar to real classroom language. Use objects, flashcards, actions, and short conversations before written practice.

For schools

Use this syllabus as a foundation for English readiness, classroom enrichment, Olympiad preparation, and parent communication.

For parents

Encourage daily English practice through naming objects, reading simple storybooks, asking opposite words, and forming short sentences.

End-of-Syllabus Student Readiness Indicators

- Student can identify nouns, pronouns, verbs, adverbs, and articles in simple sentences.
- Student can choose correct opposites, simple synonyms, and antonyms from familiar word groups.
- Student can match animals with babies and sounds using pictures and words.
- Student can select a complete sentence and arrange words in a meaningful order.
- Student can answer basic Olympiad-style MCQs with confidence and clear reasoning.

Syllabus at a Glance

Chapter	Topic	Core Focus	Classroom Evidence
1	Noun	Naming words	Identifies nouns in sentence/picture tasks
2	Pronoun	Replacing nouns	Uses he/she/it/they/my correctly
3	Verb	Action words	Chooses verbs in simple sentences
4	Adverb	Describing action	Chooses quickly/slowly/neatly etc.
5	Articles - A, An or The	Correct article use	Uses a/an/the in blanks

6	Tell the Opposite Words	Antonym vocabulary	Matches hot-cold, big-small etc.
7	Synonyms and Antonyms	Word relationships	Matches synonyms and antonyms
8	Animals, Their Babies and Sound	Animal vocabulary	Matches animal-baby-sound groups
9	Sentences	Complete thoughts	Builds and recognizes complete sentences

Chapter-wise Syllabus and Learning Outcomes

Each chapter is designed to build practical English use through recognition, meaning, sentence use, picture-based interpretation, and simple reasoning. The following chapter notes help students, teachers, schools, and parents understand the learning purpose at a glance.

Chapter 1: Noun

Chapter note: Students identify names of people, places, animals, and things in simple sentences and picture contexts.

Learning outcomes:

- Recognize common nouns in daily-life sentences.
- Classify nouns as person, place, animal, or thing.
- Use nouns correctly while speaking and writing short sentences.

Student skill sample: apple, school, teacher, dog, book

Chapter 2: Pronoun

Chapter note: Students learn words that replace nouns so that sentences sound clear and natural.

Learning outcomes:

- Use I, you, he, she, it, we, and they correctly.
- Replace repeated nouns with suitable pronouns.
- Understand simple possessive use such as my, your, his, and her.

Student skill sample: She is reading. They are playing. This is my bag.

Chapter 3: Verb

Chapter note: Students understand action words and learn how verbs tell what a person, animal, or thing does.

Learning outcomes:

- Identify action words such as run, read, jump, eat, and write.
- Choose the correct verb to complete a sentence.
- Use simple present and basic continuous actions in context.

Student skill sample: The boy runs. The girl is reading.

Chapter 4: Adverb

Chapter note: Students begin to understand describing words for actions, especially how an action is done.

Learning outcomes:

- Recognize common adverbs such as slowly, quickly, neatly, and happily.
- Connect adverbs with verbs in short sentences.
- Improve sentence detail using simple action description.

Student skill sample: She writes neatly. He runs quickly.

Chapter 5: Articles - A, An or The

Chapter note: Students learn to use a, an, and the before nouns in simple speaking and writing situations.

Learning outcomes:

- Use a before consonant sounds and an before vowel sounds.
- Use the for a specific or known person, place, animal, or thing.
- Apply articles in picture-based and sentence-completion questions.

Student skill sample: a cat, an apple, the sun

Chapter 6: Tell the Opposite Words

Chapter note: Students strengthen vocabulary by learning basic antonyms used in everyday communication.

Learning outcomes:

- Match common opposite word pairs.
- Use opposites to compare objects, feelings, size, speed, and weather.
- Understand meaning from context and pictures.

Student skill sample: hot - cold, big - small, happy - sad, fast - slow

Chapter 7: Synonyms and Antonyms

Chapter note: Students expand word power by learning words with similar and opposite meanings.

Learning outcomes:

- Identify simple synonyms such as big/large and happy/joyful.
- Identify simple antonyms such as tall/short and near/far.
- Choose the best word based on sentence meaning.

Student skill sample: large = big; sad is opposite of happy

Chapter 8: Animals, Their Babies and Sound

Chapter note: Students connect animals with their young ones and sounds through vocabulary and picture-based learning.

Learning outcomes:

- Match animals with their babies and sounds.
- Use vocabulary such as kitten, puppy, calf, foal, moo, meow, and woof.
- Answer classification and matching questions accurately.

Student skill sample: cat - kitten - meow; dog - puppy - woof; cow - calf - moo

Chapter 9: Sentences

Chapter note: Students learn how words come together to make complete thoughts with correct order and meaning.

Learning outcomes:

- Identify complete and incomplete sentences.
- Arrange words in correct order.
- Use capital letters and end punctuation in basic sentences.

Student skill sample: The teacher reads a story. I like apples.