



# SCO INTERNATIONAL OLYMPIAD

## CLASS 3 OFFICIAL SYLLABUS

### ENGLISH OLYMPIAD

A clear, school-ready syllabus guide for educators, schools, teachers, parents, and students

Designed to explain the chapter structure, learning outcomes, and purpose of the Class 3 SCO International English Olympiad syllabus in an academic and globally useful format.

Tenses	Vocabulary	Sentences	Conjunctions
Prepositions	Nouns & Pronouns	Articles	
<b>Class</b>	<b>Subject</b>	<b>Chapters</b>	<b>Document Type</b>
3	English	9	Official syllabus

## About this syllabus

Why this document matters for schools, teachers, parents, and students

### What this syllabus explains

- what the Class 3 English Olympiad covers chapter by chapter
- what students are expected to learn and express
- how the syllabus supports reading, writing, speaking, and listening growth
- why each topic matters for stronger language development

### Why this syllabus is useful

- supports structured language planning for schools and teachers
- helps parents understand the purpose behind each chapter
- clarifies expected outcomes in practical classroom language
- positions the Olympiad as a concept-based and future-ready English pathway

**Primary English focus at this stage:** Primary school English develops reading, writing, speaking, and listening with more structure and complexity. Learners are expected to read with better fluency, understand stories and information texts, build correct sentences, use grammar more accurately, listen actively, and express ideas more clearly in speech and writing.

## Primary English development focus

A concise overview of the wider language skills this syllabus supports

### Reading

- fluency through age-appropriate reading with accuracy and expression
- comprehension of main idea, characters, events, and details
- exposure to fiction, non-fiction, and poetry

### Writing

- sentence and paragraph writing with punctuation and clarity
- creative writing through short stories, poems, and descriptions
- basic grammar application through parts of speech and sentence formation

### Listening

- understanding verbal instructions, stories, and key ideas
- responding to spoken information with attention and sense
- building active listening in class and conversations

### Speaking and expression

- expressing personal ideas with clearer vocabulary and structure
- using classroom English more confidently in guided situations
- developing confidence in formal and informal communication

## Class 3 chapter-wise syllabus overview

Short pedagogic briefs and learning outcomes for each chapter

No.	Chapter Name	Brief overview	Learning outcome
1	<b>Introduction of Tenses</b>	Introduces past, present, and future patterns through child-friendly sentence use.	Students identify and use basic tenses more accurately in speech and writing.
2	<b>Synonyms and Antonyms</b>	Builds vocabulary by exploring similar and opposite meanings in common words.	Students strengthen word choice and understand meaning relationships more clearly.
3	<b>Sentences</b>	Focuses on sentence formation, basic punctuation, and complete thought expression.	Students write clearer sentences with better structure, meaning, and correctness.
4	<b>Conjunctions</b>	Explains joining words and how ideas connect within a sentence or short paragraph.	Students combine ideas smoothly using common conjunctions in meaningful contexts.
5	<b>Prepositions</b>	Develops understanding of location, direction, and relation words in everyday English.	Students use prepositions more confidently to describe place, time, and movement.
6	<b>Nouns and Pronouns</b>	Builds grammar understanding through naming words and words used in place of names.	Students identify nouns and pronouns and use them correctly in simple communication.
7	<b>Myself</b>	Encourages self-expression through speaking and writing about personal identity and habits.	Students describe themselves with greater clarity, confidence, and sentence control.
8	<b>My School</b>	Supports vocabulary, sentence building, and descriptive expression around school life.	Students talk and write about school people, places, and routines more effectively.
9	<b>Articles - A, An or The</b>	Introduces article usage through sound, meaning, and sentence context.	Students choose a, an, or the more accurately in everyday English sentences.

## What students will learn across the syllabus

A school-friendly summary of the full learning journey

<p><b>Grammar confidence</b></p> <ul style="list-style-type: none"> <li>• understand and use tenses, articles, conjunctions, and prepositions more accurately</li> <li>• form better sentences with fewer language errors</li> <li>• connect grammar learning with everyday communication</li> </ul>	<p><b>Vocabulary growth</b></p> <ul style="list-style-type: none"> <li>• build stronger word knowledge through synonyms and antonyms</li> <li>• choose clearer words for speaking and writing</li> <li>• develop confidence in meaning and usage</li> </ul>
<p><b>Sentence and expression</b></p> <ul style="list-style-type: none"> <li>• write clearer sentences and short responses</li> <li>• organise ideas more effectively in personal and school contexts</li> <li>• improve punctuation and sentence flow</li> </ul>	<p><b>Personal communication</b></p> <ul style="list-style-type: none"> <li>• describe self and school life with more confidence</li> <li>• speak and write in simple but meaningful detail</li> <li>• build stronger oral and written expression</li> </ul>
<p><b>Reading and comprehension</b></p> <ul style="list-style-type: none"> <li>• read with better fluency and understanding</li> <li>• respond to stories, poems, and information passages</li> <li>• strengthen attention to meaning, sequence, and detail</li> </ul>	<p><b>Listening and response</b></p> <ul style="list-style-type: none"> <li>• follow spoken instructions more effectively</li> <li>• listen for key points during class and conversation</li> <li>• respond more thoughtfully and accurately</li> </ul>

## How educators and schools can use this syllabus

<p><b>For schools</b></p> <ul style="list-style-type: none"> <li>• use the syllabus as an English enrichment and Olympiad-planning document</li> <li>• connect chapters with classroom reading, grammar, and writing practice</li> <li>• position the subject as communication-led and future-ready</li> </ul>	<p><b>For teachers</b></p> <ul style="list-style-type: none"> <li>• plan chapter-wise reinforcement with examples, oral tasks, and worksheets</li> <li>• blend classroom English with application-based questions and guided expression</li> <li>• use outcomes to track readiness and support needs</li> </ul>	<p><b>For parents and students</b></p> <ul style="list-style-type: none"> <li>• understand why each chapter matters, not only what it is called</li> <li>• support home practice through reading, sentence work, and conversation</li> <li>• build confidence through meaningful language use beyond memorisation</li> </ul>
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**Important note:** SCO International Olympiad provides free learning materials to support guided preparation, better concept understanding, and stronger student confidence.