

SCO INTERNATIONAL OLYMPIAD CLASS 5

QUESTION PAPER SET

SCO International English Olympiad

Total Questions 50	Time 60 Minutes	Primary Focus Grammar, Vocabulary, Expression, Reading, Assertion-Reason	Answer Format One correct option per question

Grammar	Vocabulary	Expression	Reading
Reported Speech	Punctuation	Assertion-Reason	Achievers

For Students, Teachers, and Schools

This question paper is designed to support age-appropriate English skill growth through grammar accuracy, vocabulary choice, sentence clarity, reading comprehension, and confident expression.

Candidate Guidelines

Read carefully before attempting the paper.

Item	Instruction
Total Questions	50 questions. Each question has one correct answer.
Suggested Time	60 minutes. Schools may adjust timing according to the exam plan.
Marking	Questions 1-49 carry 1 mark each. Question 50 is the Achievers question and may carry 2 marks.
Attempt Rule	Attempt every question carefully. Read all options before selecting the answer.
Materials	Use only permitted writing materials. Calculator use is not required.
Reading Passage Rule	Read the complete passage before answering the related questions.

Paper Segments at a Glance

Section A: Language Structure and Usage (Q1-Q15)

Section B: Spoken and Written Expression (Q16-Q25)

Section C: Logical Expression and Sentence Completion (Q26-Q36)

Section D: Reading Comprehension and Assertion-Reason (Q37-Q49)

Section E: Achievers Section (Q50)

Section A: Language Structure and Usage

Core grammar, articles, tense, prepositions, parts of speech, and punctuation.

Q1

Subject-Verb Agreement

B

Question: Choose the correct sentence.

- A) She don't like to play basketball.
- B) She doesn't like to play basketball.
- C) She don't likes to play basketball.
- D) She doesn't likes to play basketball.

Answer Key: B) She doesn't like to play basketball.

Explanation: The singular subject "She" takes the auxiliary "does" in the negative form. After "does not/doesn't," the main verb stays in the base form: "like."

Q2

Simple Present Tense

A

Question: Fill in the blank with the correct form of the verb: The sun _____ in the east every day.

- A) rises
- B) rose
- C) rising
- D) rise

Answer Key: A) rises

Explanation: The sentence expresses a general truth. With the singular subject "The sun," the simple present form is "rises."

Q3

Punctuation

D

Question: Identify the correctly punctuated sentence.

- A) Can you come here, quickly?
- B) Can you, come here quickly?
- C) Can you come, here quickly?

D) Can you come here quickly?

Answer Key: D) Can you come here quickly?

Explanation: The sentence is a direct question and does not need a comma between the verb, place, and adverb. The correct sentence is natural and clear.

Q4

Relative Pronouns

A

Question: Choose the correct option to complete the sentence: I have a new book _____ I bought yesterday.

- A) which
- B) who
- C) where
- D) when

Answer Key: A) which

Explanation: "Which" is used for things. It introduces the clause that gives more information about the noun "book."

Q5

Degrees of Adjectives

B

Question: Choose the sentence that uses the correct form of the adjective.

- A) This is the more interesting book I have ever read.
- B) This is the most interesting book I have ever read.
- C) This is the interestinger book I have ever read.
- D) This is the most interestinger book I have ever read.

Answer Key: B) This is the most interesting book I have ever read.

Explanation: "Most interesting" is the correct superlative form for comparing one book with all others the speaker has read.

Q6

Prepositions and Collocations

C

Question: Choose the correct option: The manager was impressed _____ his team's performance last quarter.

- A) on
- B) of
- C) with
- D) by

Answer Key: C) with

Explanation: "Impressed with" is a common and correct collocation when referring to admiration for a quality, result, or performance.

Q7**Parts of Speech****B**

Question: Identify the part of speech of the underlined word: She walked to the store and then ran home. (Underlined word: home)

- A) Preposition
- B) Adverb
- C) Conjunction
- D) Pronoun

Answer Key: B) Adverb

Explanation: In this sentence, "home" shows direction or destination of the action "ran." It functions as an adverb.

Q8**Articles****A**

Question: Choose the sentence with the correct article usage.

- A) She gave an excellent speech at the conference.
- B) She gave a excellent speech at the conference.
- C) She gave the excellent speech at the conference.
- D) She gave an excellent speech at conference.

Answer Key: A) She gave an excellent speech at the conference.

Explanation: "An" is used before the vowel sound in "excellent." The noun "conference" refers to a specific event, so "the conference" is correct.

Q9**Subject-Verb Agreement****C**

Question: Identify the error in the following sentence: Neither of the students have completed the assignment on time.

- A) Neither
- B) of
- C) have
- D) completed

Answer Key: C) have

Explanation: "Neither" is treated as singular in this construction, so the verb should be "has," not "have." Correct form: "Neither of the students has completed the assignment on time."

Q10**Prepositions****A**

Question: Fill in the blank with the correct preposition: She is capable _____ solving the problem on her own.

- A) of
- B) to

- C) at
- D) with

Answer Key: A) of

Explanation: The correct expression is "capable of." It is followed by a noun or gerund, such as "solving."

Q11

Verb Forms and Prepositional Phrases

C

Question: Choose the correct sentence.

- A) I prefer to swim in early morning.
- B) I prefer swim in the early morning.
- C) I prefer to swim in the early morning.
- D) I prefer to swim at early morning.

Answer Key: C) I prefer to swim in the early morning.

Explanation: "Prefer to swim" is grammatically correct, and "in the early morning" is the natural prepositional phrase.

Q12

Adverbs

C

Question: Identify the part of speech of the underlined word: The children happily ran towards the park. (Underlined word: happily)

- A) Noun
- B) Adjective
- C) Adverb
- D) Verb

Answer Key: C) Adverb

Explanation: "Happily" describes how the children ran, so it modifies the verb "ran" and is an adverb.

Q13

Superlative Adjectives

C

Question: Choose the correct form of the word: This is the _____ of all the proposals I have seen so far.

- A) less important
- B) more important
- C) most important
- D) most importance

Answer Key: C) most important

Explanation: The phrase "of all the proposals" shows comparison among more than two items, so the superlative "most important" is required.

Q14**Preposition + Gerund****C**

Question: Select the sentence with the correct use of the preposition.

- A) She is interested in play the piano.
- B) She is interested at playing the piano.
- C) She is interested in playing the piano.
- D) She is interested by playing the piano.

Answer Key: C) She is interested in playing the piano.

Explanation: The expression is "interested in," and a preposition is followed by a gerund: "playing."

Q15**Articles with Proper Nouns****C**

Question: Choose the correct article to complete the sentence: _____ Eiffel Tower is located in Paris.

- A) A
- B) An
- C) The
- D) No article

Answer Key: C) The

Explanation: Famous monuments commonly take the definite article. The correct phrase is "The Eiffel Tower."

Section B: Spoken and Written Expression

Formal expression, vocabulary in dialogue, conditional forms, and reported speech.

Q16**Parallel Structure****B**

Question: Choose the correct sentence that shows proper parallel structure.

- A) She likes swimming, hiking, and to bike.
- B) She likes swimming, hiking, and biking.
- C) She likes to swim, to hike, and biking.
- D) She likes to swim, hike, and biking.

Answer Key: B) She likes swimming, hiking, and biking.

Explanation: Items in a list should follow the same grammatical pattern. "Swimming, hiking, and biking" are all gerunds, so the structure is parallel.

Q17**Conditionals****C**

Question: Which of the following sentences uses a conditional correctly?

- A) If I would have known, I would have gone to the party.
- B) If I know, I will go to the party.
- C) If I had known, I would have gone to the party.
- D) If I know, I would go to the party.

Answer Key: C) If I had known, I would have gone to the party.

Explanation: This is the third conditional: "If + past perfect, would have + past participle." It describes an unreal past situation.

Q18

Rhetorical Questions

B

Question: Identify the sentence that correctly uses a rhetorical question for emphasis.

- A) Did you ever think that hard work pays off?
- B) Why would anyone think that hard work does not pay off?
- C) I wonder if hard work pays off.
- D) Nobody believes that hard work pays off.

Answer Key: B) Why would anyone think that hard work does not pay off?

Explanation: A rhetorical question is asked to make a point rather than to get an answer. Option B strongly emphasizes that hard work does pay off.

Q19

Indirect Speech

C

Question: Which of the following sentences best demonstrates proper use of indirect speech? Direct speech: He said, "I will finish the work by tomorrow."

- A) He said, "I will finish the work by tomorrow."
- B) He said that he will finish the work by tomorrow.
- C) He said that he would finish the work by the next day.
- D) He said that he finishes the work by tomorrow.

Answer Key: C) He said that he would finish the work by the next day.

Explanation: In indirect speech, "will" changes to "would" and "tomorrow" changes to "the next day." The corrected option is C.

Q20

Formal and Informal Language

D

Question: Which sentence demonstrates the correct use of formal language?

- A) We are seeking your kind cooperation in this matter, please.
- B) Could you please help me with this problem?
- C) Can you give me a hand with this?
- D) I would be grateful if you could assist me with this issue.

Answer Key: D) I would be grateful if you could assist me with this issue.

Explanation: Option D is appropriately formal and polite. It uses "I would be grateful" and "assist," which are suitable for formal communication.

Q21

Contextual Vocabulary

B

Question: Alex: I have to finish this project by tomorrow, but I am struggling to _____ all the necessary resources in time.
Tina: Do not worry, you are great at finding what you need.

- A) acquire
- B) assemble
- C) organize
- D) finalize

Answer Key: B) assemble

Explanation: "Assemble" means to gather and put together items or resources for a purpose. It fits the project context best.

Q22

Academic Vocabulary

D

Question: James: I have been working on this report for hours, but I am not sure if I can _____ all the information properly.
Rachel: You are doing great - just keep at it!

- A) structure
- B) analyze
- C) sort
- D) synthesize

Answer Key: D) synthesize

Explanation: "Synthesize" means to combine information from different sources into one clear whole, which is suitable for a report.

Q23

Precise Word Choice

A

Question: David: I need to _____ these findings into a comprehensive summary for the presentation.
Eve: I know you can do it! Just be concise.

- A) condense
- B) organize
- C) collect
- D) finalize

Answer Key: A) condense

Explanation: "Condense" means to make information shorter while keeping the main meaning. It is the best word for preparing a concise summary.

Q24

Research Vocabulary

A

Question: Emma: The research project is due next week, and I still have a lot of data to _____.
Mason: I am sure you will get it done - just stay focused!

- A) analyze
- B) create
- C) reject
- D) display

Answer Key: A) analyze

Explanation: "Analyze" means to examine information carefully. Research data must be analyzed before conclusions can be formed.

Q25

Essay Vocabulary

C

Question: Lucas: I am finding it hard to _____ all these ideas into a coherent argument for my essay.
Hannah: Try breaking the concepts into smaller parts first.

- A) correlate
- B) apply
- C) integrate
- D) interpret

Answer Key: C) integrate

Explanation: "Integrate" means to combine separate parts into a complete whole. It is the best choice for combining ideas into an argument.

Section C: Logical Expression and Sentence Completion

Paragraph completion, global themes, error identification, and speech transformation.

Q26

Coherent Paragraph Completion

A

Question: Choose the pair of sentences that best completes the paragraph.

Sentence 1: _____

Sentence 2: Renewable energy sources, such as solar and wind power, are becoming increasingly important as we face the global challenges of climate change.

Sentence 3: _____

- A) 1 - Governments and businesses must invest heavily in sustainable infrastructure. 3 - These investments will ensure a cleaner, greener future for the planet.
- B) 1 - Fossil fuels remain the most reliable source of energy worldwide. 3 - There is no immediate need to transition to renewable sources.
- C) 1 - Renewable energy is more costly and less efficient than traditional methods. 3 - The high cost makes the shift to clean energy unfeasible.
- D) 1 - The use of fossil fuels is decreasing globally. 3 - Countries are increasingly turning to non-renewable sources for energy.

Answer Key: A) 1 - Governments and businesses must invest heavily in sustainable infrastructure. 3 - These investments will ensure a cleaner, greener future for the planet.

Explanation: Option A supports the central idea of renewable energy and logically connects climate challenges with sustainable investment and a cleaner future.

Q27

Coherence and Global Themes

A

Question: Choose the pair of sentences that best completes the paragraph.

Sentence 1: _____

Sentence 2: Globalization has led to increased interconnectedness between countries, allowing for the free flow of goods, services, and information.

Sentence 3: _____

- A) 1 - This interconnectedness has also led to significant cultural exchanges. 3 - The exchange of ideas and cultural practices has enriched societies worldwide.
- B) 1 - Globalization has worsened the economic divide between wealthy and poor countries. 3 - Inequality has grown despite the increasing flow of trade and information.
- C) 1 - Globalization encourages the rise of nationalistic sentiments. 3 - Many countries are pushing back against international cooperation and trade.
- D) 1 - The free flow of goods has led to a reduction in tariffs and trade restrictions. 3 - Global economic systems are now more uniform than ever before.

Answer Key: A) 1 - This interconnectedness has also led to significant cultural exchanges. 3 - The exchange of ideas and cultural practices has enriched societies worldwide.

Explanation: Option A builds directly on the idea of interconnectedness by showing how cultural exchange can enrich societies.

Q28

Cause, Problem, and Solution

A

Question: Choose the pair of sentences that best completes the paragraph.

Sentence 1: _____

Sentence 2: The rapid development of artificial intelligence has raised concerns about job displacement and the potential for widening inequality.

Sentence 3: _____

- A) 1 - Policymakers must focus on creating new jobs and training programs for affected workers. 3 - With appropriate support, displaced workers can transition to new roles in the economy.
- B) 1 - AI development will lead to the complete elimination of all manual labor. 3 - Automation will entirely replace human workers in most industries.

- C)** 1 - AI is capable of solving all major economic problems. 3 - Governments should not intervene in the development of AI.
D) 1 - AI poses no risk to jobs in traditional industries. 3 - Workers in sectors like manufacturing and retail are immune to automation.

Answer Key: **A) 1 - Policymakers must focus on creating new jobs and training programs for affected workers. 3 - With appropriate support, displaced workers can transition to new roles in the economy.**

Explanation: Option A acknowledges the concern and offers a realistic solution through job creation and training support.

Q29

Environmental Communication

A

Question: Choose the pair of sentences that best completes the paragraph.

Sentence 1: _____

Sentence 2: Climate change is having devastating effects on global ecosystems, with rising temperatures and unpredictable weather patterns threatening biodiversity.

Sentence 3: _____

- A)** 1 - Governments must collaborate on international climate agreements to address these threats. 3 - Only through global cooperation can we slow the damage to ecosystems.
B) 1 - Climate change is a temporary phase that will soon resolve itself. 3 - There is no need for urgent action since the effects are short-lived.
C) 1 - Ecosystems are adapting rapidly to the changes in temperature and weather patterns. 3 - Species will evolve quickly enough to withstand the effects of climate change.
D) 1 - The effects of climate change are exaggerated by the media. 3 - Scientific evidence showing climate change is mostly speculative and unreliable.

Answer Key: **A) 1 - Governments must collaborate on international climate agreements to address these threats. 3 - Only through global cooperation can we slow the damage to ecosystems.**

Explanation: Option A is coherent because it responds to the serious effects of climate change with the need for international cooperation.

Q30

Balanced Communication

A

Question: Choose the pair of sentences that best completes the paragraph.

Sentence 1: _____

Sentence 2: Social media has transformed the way we communicate, allowing individuals to connect instantly across vast distances.

Sentence 3: _____

- A)** 1 - However, the rapid spread of misinformation is one of the drawbacks of social media. 3 - Misinformation can spread quickly, leading to confusion and distrust among users.
B) 1 - Social media has had no effect on how we interact with others. 3 - Personal connections have remained largely unchanged despite technological advancements.
C) 1 - Social media platforms have become entirely regulated by governments. 3 - This regulation has ensured the accurate exchange of information worldwide.
D) 1 - Social media is only used for entertainment and has no other purpose. 3 - Its role in professional and educational contexts remains minimal.

Answer Key: A) 1 - However, the rapid spread of misinformation is one of the drawbacks of social media. 3 -

Misinformation can spread quickly, leading to confusion and distrust among users.

Explanation: Option A introduces a relevant drawback while staying connected to the theme of communication in the digital age.

Q31

Error Identification

E

Question: Identify the error: She was responsible for organizing the event, but she was never informed about the specific details of the venue.

- A) She was responsible
- B) organizing the event
- C) never informed
- D) about
- E) No error

Answer Key: E) No error

Explanation: The sentence is acceptable. Both "informed about" and "informed of" can be used in standard English, so there is no clear grammatical error.

Q32

Subject-Verb Agreement

B

Question: Identify the error: The professor, along with his students, are preparing for the upcoming conference, which will be held in September.

- A) along with
- B) are
- C) upcoming
- D) September
- E) No error

Answer Key: B) are

Explanation: The main subject is "The professor," which is singular. The phrase "along with his students" does not make the subject plural. The verb should be "is."

Q33

Error Identification

E

Question: Identify the error: He has been working on the project for over five hours, but he still has not made any significant progress on it.

- A) over
- B) five hours
- C) any significant
- D) on it

E) No error

Answer Key: E) No error

Explanation: The sentence is grammatically acceptable. "Over five hours" correctly means "more than five hours," and the remaining parts are also correct.

Q34

Reported Speech

A

Question: Direct Speech: "I might attend the conference if I finish my research in time," she said. Choose the correct transformation into reported speech.

- A) She said that she might attend the conference if she finished her research in time.
- B) She said that she might attend the conference if she would finish her research in time.
- C) She said that she could attend the conference if she finished her research in time.
- D) She said that she may attend the conference if she finishes her research in time.

Answer Key: A) She said that she might attend the conference if she finished her research in time.

Explanation: In reported speech, "might" usually remains unchanged, while the present verb "finish" backshifts to "finished."

Q35

Reported Speech - Perfect Continuous

A

Question: Direct Speech: "I have been waiting for an hour," he complained. Choose the correct transformation into reported speech.

- A) He complained that he had been waiting for an hour.
- B) He complained that he has been waiting for an hour.
- C) He complained that he had waited for an hour.
- D) He complained that he was waiting for an hour.

Answer Key: A) He complained that he had been waiting for an hour.

Explanation: The present perfect continuous "have been waiting" changes to the past perfect continuous "had been waiting" in reported speech.

Q36

Reported Speech - Future Perfect

B

Question: Direct Speech: "By the time you arrive, I will have completed the task," she said. Choose the correct transformation into reported speech.

- A) She said that by the time you arrive, she will have completed the task.
- B) She said that by the time I arrived, she would have completed the task.
- C) She said that by the time you would arrive, she will have completed the task.
- D) She said that by the time I arrive, she would have completed the task.

Answer Key: B) She said that by the time I arrived, she would have completed the task.

Explanation: "Will have completed" changes to "would have completed." The time clause also shifts to the past: "arrived." If the original listener reports the sentence, "you" becomes "I."

Section D: Reading Comprehension and Assertion-Reason

Passage-based comprehension and assertion-reason grammar reasoning.

Passage 1: English Grammar and Communication (Questions 37-40)

English grammar is a vital component of effective communication and plays a significant role in the development of language skills. For students, mastering English grammar is crucial not only for academic success but also for enhancing their overall understanding of literature. Grammar serves as the foundation for writing and speaking, providing structure and clarity to the ideas being expressed. A solid grasp of grammatical rules allows students to form coherent and articulate sentences, making it easier for them to convey their thoughts and arguments in both oral and written forms.

The study of grammar also contributes to a deeper understanding of literary works. When students are familiar with the nuances of language structure, they are better able to interpret complex texts, analyze sentence constructions, and identify literary devices used by authors. Understanding how tense, voice, and mood function within a sentence enables students to appreciate the subtleties of a writer's style and narrative techniques.

Moreover, grammar is not just about rules; it empowers students to express their ideas with precision. By knowing when to use the right punctuation, choosing the correct form of verbs, and mastering the subtleties of syntax, students can enhance the clarity and impact of their writing. This can lead to more persuasive essays, creative works, and insightful critiques of literature.

Ultimately, English grammar is essential for academic and personal growth. It bridges the gap between understanding literature at a superficial level and appreciating it at a profound one, allowing students to engage critically with texts and express themselves confidently in all forms of communication.

Q37

Reading Comprehension - Grammar and
Communication

B

Question: According to the passage, why is understanding grammar essential for students?

- A) It helps students memorize literary works.
- B) It allows students to express themselves clearly and effectively.
- C) It restricts students' ability to be creative in writing.
- D) It limits students' understanding of complex texts.

Answer Key: B) It allows students to express themselves clearly and effectively.

Explanation: The passage states that grammar helps students form coherent and articulate sentences, allowing them to convey ideas clearly in speech and writing.

Q38

Reading Comprehension - Literary
Interpretation

B

Question: What relationship between grammar and literary interpretation is mentioned in the passage?

- A) Grammar helps students read faster.

- B) Grammar allows students to interpret literary works by understanding language structure.
- C) Grammar limits the depth of literary analysis.
- D) Grammar makes literary works more difficult to understand.

Answer Key: B) Grammar allows students to interpret literary works by understanding language structure.

Explanation: The passage explains that knowledge of language structure helps students interpret complex texts and analyze the writer's techniques.

Q39

Reading Comprehension - Inference

B

Question: How does grammar empower students according to the passage?

- A) By giving them a rigid way to write essays.
- B) By allowing them to express their ideas with precision.
- C) By making their writing more complex.
- D) By preventing mistakes in creative works.

Answer Key: B) By allowing them to express their ideas with precision.

Explanation: The passage directly says that grammar empowers students to express ideas with precision, improving clarity and impact.

Q40

Reading Comprehension - Author's Purpose

B

Question: What does the passage suggest about the role of grammar in literature appreciation?

- A) It limits students' creative interpretations of texts.
- B) It helps students understand the writer's style and narrative techniques.
- C) It makes it difficult for students to appreciate complex texts.
- D) It is unrelated to literary analysis.

Answer Key: B) It helps students understand the writer's style and narrative techniques.

Explanation: The passage states that understanding tense, voice, mood, and sentence structure helps students appreciate a writer's style and narrative techniques.

Q41

Assertion-Reason - Adjectives

A

Question: Assertion (A): The use of adjectives enhances the meaning of a sentence by describing nouns more clearly.
Reason (R): Adjectives provide additional details such as color, size, or quantity to the noun they describe.

- A) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- B) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- C) Assertion is true, but Reason is false.
- D) Both Assertion and Reason are false.

Answer Key: A) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.

Explanation: Adjectives describe nouns by giving details such as color, size, number, or quality. Therefore, the reason correctly explains the assertion.

Q42

Assertion-Reason - Adverbs

D

Question: Assertion (A): Adverbs modify only verbs in a sentence.

Reason (R): Adverbs can also modify adjectives and other adverbs.

- A) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- B) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- C) Assertion is true, but Reason is false.
- D) Assertion is false, but Reason is true.

Answer Key: D) Assertion is false, but Reason is true.

Explanation: The assertion is false because adverbs do not modify only verbs. The reason is true because adverbs can also modify adjectives and other adverbs.

Q43

Assertion-Reason - Compound Subjects

D

Question: Assertion (A): A sentence with a compound subject always requires a singular verb.

Reason (R): A compound subject consists of two or more singular nouns connected by "and".

- A) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- B) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- C) Assertion is true, but Reason is false.
- D) Both Assertion and Reason are false.

Answer Key: D) Both Assertion and Reason are false.

Explanation: A compound subject joined by "and" usually takes a plural verb. Also, a compound subject is not limited to singular nouns only.

Q44

Assertion-Reason - Pronouns

C

Question: Assertion (A): The pronoun "they" can be used to refer to a singular antecedent.

Reason (R): "They" is a plural pronoun and can only refer to plural subjects.

- A) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
- B) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
- C) Assertion is true, but Reason is false.
- D) Both Assertion and Reason are false.

Answer Key: C) Assertion is true, but Reason is false.

Explanation: Modern English accepts singular "they" in many contexts. The reason is false because "they" is not limited only to plural subjects.

Passage 2: Technology and Interpersonal Skills (Questions 45-49)

In a world increasingly driven by technology, interpersonal skills remain as crucial as ever. While the digital age offers numerous advantages, it also risks diminishing essential soft skills. The ability to communicate effectively, empathize with others, and navigate social situations plays a pivotal role in personal and professional success. Although many may overlook the importance of these skills, they often serve as the foundation for building lasting relationships and fostering cooperation.

Q45

Reading-Based Grammar - Reported
Speech

B

Question: Choose the correct tense shift if the main idea of the passage were reported in indirect speech after a speaker said it.

- A) Interpersonal skills remain crucial as technology drives the world more each day.
- B) The speaker said that interpersonal skills remained crucial as the world became increasingly driven by technology.
- C) Interpersonal skills are crucial as the world is driven by technology.
- D) Interpersonal skills would remain crucial if technology drove the world.

Answer Key: B) The speaker said that interpersonal skills remained crucial as the world became increasingly driven by technology.

Explanation: In reported speech, the main present-tense idea can be shifted to the past: "remain" becomes "remained" and the idea is expressed as a reported statement.

Q46

Parts of Speech in Context

C

Question: Identify the part of speech of the word "effectively" as used in the sentence: "The ability to communicate effectively, empathize with others, and navigate social situations plays a pivotal role in personal and professional success."

- A) Noun
- B) Adjective
- C) Adverb
- D) Verb

Answer Key: C) Adverb

Explanation: "Effectively" modifies the verb phrase "communicate" by telling how communication is done. Therefore, it is an adverb.

Q47

Pronoun Reference

A

Question: In the phrase "they often serve as the foundation for building lasting relationships," the word "they" refers to:

- A) interpersonal skills
- B) digital age benefits
- C) individuals
- D) social situations

Answer Key: A) interpersonal skills

Explanation: The pronoun "they" refers back to "these skills," meaning interpersonal skills.

Q48

Subject-Verb Agreement in Context

A

Question: If the phrase "these skills often serve as the foundation" were changed to "this skill often _____ as the foundation," which change would be correct?

- A) serve would change to serves
- B) play would change to plays
- C) navigate would change to navigates
- D) are would change to is

Answer Key: A) serve would change to serves

Explanation: When the subject changes from plural "skills" to singular "skill," the verb must change from "serve" to "serves."

Q49

Connectors

A

Question: Choose the correct connector to complete the sentence: _____ the advantages of technology are clear, there are potential drawbacks in terms of personal skills.

- A) Although
- B) Therefore
- C) Since
- D) Despite

Answer Key: A) Although

Explanation: "Although" introduces contrast between the advantages of technology and its possible drawbacks.

Section E: Achievers Section

Higher-order grammar reasoning for advanced learners.

Q50

Mixed Conditional Structure

D

Question: In which sentence is the use of tense and structure correct, maintaining precise meaning and logical flow?

- A) Had she completed the assignment after the deadline, she would have received extra credit, and she would be less worried about the final grade now.
- B) If she would complete the assignment by the deadline, she would have received extra credit, and she is now less worried about the final grade.
- C) If she completed the assignment before the deadline, she will receive extra credit, and she would have been less worried about the final grade.
- D) Had she completed the assignment by the deadline, she would have received extra credit, and she would be less worried about the final grade now.

Answer Key: D) Had she completed the assignment by the deadline, she would have received extra credit, and she would be less worried about the final grade now.

Explanation: Option D uses a mixed conditional correctly: "Had she completed" states an unreal past condition, "would have received" gives the unreal past result, and "would be less worried now" shows the present consequence.

Consolidated Answer Key

Quick reference for teachers, schools, and review teams.

Q.No.	Ans.	Q.No.	Ans.	Q.No.	Ans.	Q.No.	Ans.	Q.No.	Ans.
1	B	11	C	21	B	31	E	41	A
2	A	12	C	22	D	32	B	42	D
3	D	13	C	23	A	33	E	43	D
4	A	14	C	24	A	34	A	44	C
5	B	15	C	25	C	35	A	45	B
6	C	16	B	26	A	36	B	46	C
7	B	17	C	27	A	37	B	47	A
8	A	18	B	28	A	38	B	48	A
9	C	19	C	29	A	39	B	49	A
10	A	20	D	30	A	40	B	50	D

Quality Review Notes Applied

The reviewed version corrects the inaccurate or ambiguous source-answer points, including indirect speech timing in Q19, acceptable usage in Q31 and Q33, assertion-reason logic in Q42, subject-verb agreement wording in Q48, and the ambiguity in the mixed conditional item Q50. All passages are placed inside question blocks for website-ready publishing.