

# SCO INTERNATIONAL OLYMPIAD

## CLASS 7 ENGLISH SYLLABUS

A comprehensive syllabus guide for schools, teachers, parents, and students

**Designed from Class 7 English Olympiad pathways and aligned with SCO's platform flow for guided preparation, practice, reporting, and future-ready language growth.**

- age-fit grammar, reading, writing, and communication guidance for Class 7 learners globally
- chapter-wise pathways across modals, prepositions, idioms, determiners, narrations, voices, tenses, adjectives, clauses, punctuation, analogies, and spellings
- preparation roadmap, classroom implementation ideas, and future-benefit framing for confident English usage

<b>Determiners</b>	<b>Modals</b>	<b>Prepositions</b>	<b>Idioms &amp; Phrases</b>	<b>Narrations</b>
<b>Clauses</b>	<b>Voices</b>	<b>Tenses</b>	<b>Adjectives</b>	<b>Punctuation Analogies &amp; Spellings</b>

# SCO International English Olympiad - Class 7 Official Syllabus

This syllabus guide supports students, teachers, schools, and parents with a clear chapter-wise pathway for English Olympiad preparation. It connects grammar accuracy, comprehension, vocabulary, sentence control, speaking-readiness, and written expression with practical classroom and home-learning activities.

The Class 7 English Olympiad syllabus strengthens language confidence through advanced grammar usage, contextual vocabulary, sentence transformation, paragraph coherence, punctuation accuracy, reasoning through analogies, and careful spelling habits.

## Syllabus at a Glance

Chapter	Core Area	Learning Focus	Olympiad Readiness
1	<b>Modals</b>	Ability, permission, possibility, obligation, advice, and certainty.	Choose context-accurate modal verbs in conversations and formal sentences.
2	<b>Prepositions</b>	Time, place, direction, phrase patterns, and common collocations.	Avoid common errors such as in/on/at, from/since/for, and by/with.
3	<b>Idioms and Phrases</b>	Meaning beyond literal words, context-based usage, and tone.	Decode idioms in conversations and select natural expressions.
4	<b>Determiners</b>	Articles, quantity words, demonstratives, possessives, and specificity.	Select accurate determiners for countable/uncountable and specific/general nouns.
5	<b>Narrations</b>	Direct and indirect speech, tense changes, pronoun changes, and time markers.	Transform statements, questions, requests, and modal-based speech accurately.
6	<b>Voices</b>	Active and passive voice, transitive verbs, subject-object changes, and focus.	Identify and transform voice while preserving tense and meaning.
7	<b>Tenses</b>	Present, past, future, perfect, continuous, and perfect continuous forms.	Choose tense forms that match time, sequence, and completion.
8	<b>Adjectives</b>	Positive, comparative, superlative, irregular forms, and comparison logic.	Use degree of comparison correctly in MCQs and sentence correction.
9	<b>Clauses</b>	Independent, dependent, relative, adverbial, and restrictive/non-restrictive clauses.	Identify clause function and improve sentence clarity.
10	<b>Punctuations</b>	Commas, periods, colons, semicolons, apostrophes, quotation marks.	Apply punctuation to lists, reported speech, clauses, and formal writing.

11	<b>Analogies and Spellings</b>	Word relationships, vocabulary links, common spelling patterns, and error spotting.	Solve analogy, odd-one-out, and spelling-correction questions confidently.
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### How Students, Teachers, and Schools Can Use This Syllabus

- Students use it as a chapter-wise preparation checklist and revision map before mock tests and Olympiad practice.
- Teachers use it to plan grammar practice, vocabulary-building activities, spoken expression tasks, reading-comprehension sessions, and weekly assessments.
- Schools use it as a structured English enrichment pathway that supports classroom learning while preparing learners for competitive reasoning-based English questions.
- Parents can support short daily practice by asking students to explain rules, correct sentences, read aloud, and use new vocabulary in meaningful sentences.

## Chapter 1: Modals

<b>Chapter Note</b>	Modals help students express possibility, ability, permission, obligation, prohibition, advice, and certainty with precision. This chapter builds the ability to choose words such as can, could, may, might, must, should, and would according to context and tone.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Recognize the meaning difference between ability, permission, advice, obligation, and possibility.</li> <li>• Use modal verbs correctly in formal and informal sentences.</li> <li>• Solve MCQs where two modal options appear close in meaning.</li> </ul>
<b>Practice Focus</b>	Sentence completion, dialogue-based modals, error spotting, and tone-based selection.
<b>Classroom / Home Application</b>	Students can prepare short advice notices, classroom rules, and conversation cards using modal verbs.

## Chapter 2: Prepositions

<b>Chapter Note</b>	Prepositions show relationships of time, place, direction, cause, agent, and association. Class 7 learners should move beyond simple usage and understand prepositional phrases and common grammar patterns.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Use in, on, at, by, with, from, for, since, into, onto, and between accurately.</li> <li>• Identify incorrect prepositions in formal sentences.</li> <li>• Understand common combinations such as interested in, fascinated by, based on, and responsible for.</li> </ul>
<b>Practice Focus</b>	Error correction, preposition collocations, fill-in-the-blanks, and sentence rewriting.
<b>Classroom / Home Application</b>	Teachers can use classroom maps, timelines, and sentence cards to connect prepositions with real contexts.

## Chapter 3: Idioms and Phrases

<b>Chapter Note</b>	Idioms and phrases help students understand natural English where the meaning is not always literal. This chapter strengthens expression, comprehension, and conversation-based reasoning.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Infer idiom meaning from context.</li> <li>• Use common idioms accurately in spoken and written expression.</li> <li>• Avoid literal interpretations when selecting answers.</li> </ul>
<b>Practice Focus</b>	Conversation completion, meaning selection, sentence usage, and odd expression detection.
<b>Classroom / Home Application</b>	Students can create a weekly idiom notebook with meaning, example sentence, and suitable situation.

## Chapter 4: Determiners

<b>Chapter Note</b>	Determiners introduce or specify nouns. This chapter develops accuracy with articles, demonstratives, possessives, quantifiers, distributives, and number-related words.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Choose suitable articles and quantifiers for countable and uncountable nouns.</li> <li>• Understand the difference between specific and general reference.</li> <li>• Use words such as every, each, any, some, much, many, few, and several correctly.</li> </ul>
<b>Practice Focus</b>	Articles, quantifiers, noun agreement, sentence completion, and paragraph editing.
<b>Classroom / Home Application</b>	Teachers can ask learners to describe classroom objects, school events, and story scenes using accurate determiners.

## Chapter 5: Narrations

<b>Chapter Note</b>	Narration builds the ability to report what someone said while maintaining tense sequence, pronoun reference, time expressions, and sentence meaning. It is essential for formal writing and comprehension.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Convert direct speech into indirect speech accurately.</li> <li>• Apply tense backshift, pronoun change, and time-expression change.</li> <li>• Transform statements, questions, commands, requests, and modal-based sentences.</li> </ul>
<b>Practice Focus</b>	Reported speech transformations, dialogue conversion, and tense consistency.
<b>Classroom / Home Application</b>	Students can turn short classroom conversations into reported speech and compare changes in tense and pronoun.

## Chapter 6: Voices

<b>Chapter Note</b>	Voice helps learners understand sentence focus. Active voice emphasizes the doer of the action, while passive voice emphasizes the action or receiver. The chapter strengthens formal expression and sentence transformation.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Identify active and passive voice in sentences.</li> <li>• Transform voice while preserving tense and core meaning.</li> <li>• Understand when passive voice is useful in formal or report-like writing.</li> </ul>
<b>Practice Focus</b>	Active-passive transformation, tense-aware voice change, and formal-sentence analysis.
<b>Classroom / Home Application</b>	Teachers can use newspaper-style headlines and classroom reports to show how voice changes sentence focus.

## Chapter 7: Tenses

<b>Chapter Note</b>	Tenses show when an action happens and how it relates to completion, duration, sequence, and continuity. Class 7 learners should recognize and use tense forms in context, not only memorize formulas.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Identify tense forms in sentences and passages.</li> <li>• Use present, past, future, perfect, continuous, and perfect continuous tenses appropriately.</li> <li>• Choose tense forms that match time clues and logical sequence.</li> </ul>
<b>Practice Focus</b>	Tense identification, tense correction, passage editing, and timeline-based exercises.
<b>Classroom / Home Application</b>	Students can create timelines for daily routines, past events, future plans, and completed actions.

## Chapter 8: Adjectives

<b>Chapter Note</b>	Adjectives add detail and comparison. This chapter focuses on positive, comparative, and superlative degrees, including irregular forms and errors created by double comparison.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Use positive, comparative, and superlative forms correctly.</li> <li>• Avoid errors such as more better, most tallest, and double comparison.</li> <li>• Apply comparison in descriptive and reasoning-based sentences.</li> </ul>
<b>Practice Focus</b>	Degree-of-comparison MCQs, error spotting, and descriptive sentence writing.
<b>Classroom / Home Application</b>	Learners can compare books, sports, places, and characters while using correct adjective forms.

## Chapter 9: Clauses

<b>Chapter Note</b>	Clauses help students understand sentence structure, meaning, and logical connection. This chapter improves complex-sentence reading and writing by identifying clause roles.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Distinguish independent and dependent clauses.</li> <li>• Identify relative, adverbial, and noun-like clause functions at an age-fit level.</li> <li>• Understand restrictive and non-restrictive information in sentences.</li> </ul>
<b>Practice Focus</b>	Clause identification, sentence combining, sentence correction, and coherence tasks.
<b>Classroom / Home Application</b>	Teachers can use paragraph-building activities where learners combine simple sentences into meaningful complex sentences.

## Chapter 10: Punctuations

<b>Chapter Note</b>	Punctuation guides meaning, pauses, list structure, quoted speech, and sentence boundaries. Accurate punctuation improves reading fluency and formal written expression.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Use commas, periods, colons, semicolons, apostrophes, quotation marks, and question marks accurately.</li> <li>• Punctuate lists, introductory phrases, direct speech, and clauses.</li> <li>• Identify punctuation errors that change meaning.</li> </ul>
<b>Practice Focus</b>	Punctuation correction, dialogue punctuation, list punctuation, and sentence-boundary practice.
<b>Classroom / Home Application</b>	Students can edit a short paragraph each week and explain why each punctuation mark is needed.

## Chapter 11: Analogies and Spellings

<b>Chapter Note</b>	Analogies develop vocabulary reasoning, while spelling accuracy supports confident written communication. This chapter strengthens word relationships, patterns, and attention to detail.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Identify relationships such as object-purpose, part-whole, synonym, antonym, cause-effect, and category-member.</li> <li>• Recognize common spelling patterns and frequently confused words.</li> <li>• Solve analogy, odd-one-out, and spelling-correction questions logically.</li> </ul>
<b>Practice Focus</b>	Analogy completion, odd word selection, spelling correction, vocabulary groups, and homophone practice.
<b>Classroom / Home Application</b>	Schools can run weekly vocabulary circles where learners explain word relationships and build spelling confidence.

## Skill Map for Olympiad Readiness

Skill Area	What Learners Practice	Evidence of Progress	Suggested Practice
<b>Grammar Accuracy</b>	Modals, tense, voice, prepositions, determiners, clauses.	Fewer sentence-level errors and stronger MCQ accuracy.	10 sentence-correction items twice a week.
<b>Reading and Meaning</b>	Passages, tone, paragraph flow, and contextual vocabulary.	Better inference and main-idea selection.	One unseen passage every week with explanation.
<b>Vocabulary Reasoning</b>	Idioms, analogies, spelling, word choice, and collocations.	Accurate word relationships and natural expression.	Daily 5-word vocabulary journal.
<b>Written Expression</b>	Punctuation, sentence variety, paragraph coherence, and formal tone.	Cleaner, more organized answers and formal sentence control.	Rewrite short paragraphs with improved grammar.
<b>Spoken Expression</b>	Conversation completion, polite replies, tone, and functional language.	More appropriate responses in dialogue questions.	Role-play and conversation cards in pairs.

## Preparation Roadmap

- **Foundation Weeks:** Revise chapter rules, build examples, and complete short drills on modals, prepositions, determiners, and tenses.
- **Application Weeks:** Practice transformations in narration and voice, solve clause and punctuation questions, and explain every incorrect answer.
- **Reasoning Weeks:** Work on idioms, analogies, spellings, paragraph completion, and reading comprehension with time limits.
- **Mock Test Weeks:** Attempt full-length practice papers, review answer explanations, and maintain an error notebook by topic.

## Teacher and School Implementation Guidance

- Begin each chapter with examples that connect the rule to real communication, then move to MCQ-style Olympiad practice.
- Use an error notebook where students record the correct answer, the rule, and one fresh example of their own.
- Combine grammar with reading and writing instead of treating rules as isolated memorization.
- Give short weekly skill checks and one mixed review test after every three chapters.
- Encourage learners to explain answers aloud; explanation builds deeper grammar understanding and improves spoken confidence.

## Student Readiness Checklist

Readiness Indicator	Yes / Needs Practice	Next Step
Can identify the best modal according to meaning and tone.		Revise modal meanings and solve dialogue MCQs.
Can choose accurate prepositions in time, place, and collocation contexts.		Practice preposition phrases and error spotting.
Can transform direct speech into reported speech with correct tense and pronoun changes.		Prepare a narration-change chart.
Can identify active/passive voice and change voice without changing meaning.		Practice tense-wise active-passive pairs.
Can use punctuation correctly in lists, quoted speech, and formal sentences.		Edit one paragraph every week.

Can solve analogy and spelling questions using word relationships.

Build vocabulary groups and spelling lists.

## Quick Revision Keywords

modals, possibility, obligation, permission, prepositions, collocations, idioms, determiners, articles, quantifiers, narration, reported speech, active voice, passive voice, tense sequence, adjectives, comparative, superlative, clauses, punctuation, analogies, spellings, coherence, formal expression

## Curriculum Alignment Note

This syllabus supports integrated language development through reading, writing, speaking, listening, grammar accuracy, vocabulary reasoning, and communication confidence. It is suitable for enrichment, Olympiad preparation, classroom practice, and home revision.