

# SCO INTERNATIONAL ENGLISH OLYMPIAD

## CLASS 8 SYLLABUS

Official Syllabus

**Designed from the Class 8 English syllabus pathway for schools, teachers, parents, and students preparing for the SCO International English Olympiad.**

chapter-wise notes, learning outcomes and assessment focus for Grade 8 learners globally

modals, prepositions, idioms, determiners, voice, narration, word power, tenses, comparison and clauses

pedagogy-aligned roadmap for academic enrichment, international readiness and responsible language use

Grammar	Vocabulary	Reading	Writing	Expression
Modals	Clauses	Idioms	Reasoning	Olympiad Skills

## SCO International English Olympiad - Class 8

Middle stage: advanced grammar concepts, non-fiction and literary comprehension, idiomatic language, analytical response and clear communication.

Exam Name	SCO International English Olympiad
Class / Grade	Class 8
Suggested Duration	60 minutes
Assessment Type	Objective-type Olympiad questions
Question Focus	Grammar, vocabulary, reading, expression, reasoning and communication
Recommended Use	School preparation, self-study, practice tests and teacher-led revision

### Global Standard Alignment

- CEFR orientation: Learners should progress in receptive, productive, interactive and mediation skills while using language for meaningful communication.
- Grade 8 ELA orientation: Learners should use active/passive voice, conditional and subjunctive mood, word knowledge, clause structure and evidence-based reading to improve clarity and purpose.
- Reading literacy orientation: Learners should understand, use, evaluate, reflect on and engage with texts in personal, educational, public and digital contexts.
- Cambridge-style skills orientation: The syllabus encourages balanced development of reading, writing, listening and speaking through authentic tasks and academic expression.

### Official Class 8 Syllabus

No.	Chapter	Small Notes for Learning	Learning Outcomes
1	Modals	Develops ability, permission, possibility, obligation and advice expressions.	Choose modals according to meaning, tone and situation.
2	Prepositions	Shows position, direction, time and relationship words.	Choose prepositions that make sentence meaning clear.
3	Idioms and Proverbs	Builds figurative and cultural language understanding.	Interpret idioms/proverbs and select contextually appropriate meanings.
4	Determiners	Builds precision with articles, demonstratives, quantifiers and possessives.	Use determiners correctly before nouns to show quantity, reference and ownership.
5	Voice and Narration	Develops accurate transformation between active/passive voice and direct/reported speech.	Apply voice and narration rules correctly in MCQ, sentence, passage and real communication contexts.
6	Word Power	Expands academic vocabulary, collocations and word families.	Infer word meanings from context and use precise vocabulary.
7	Tenses - All Forms	Covers simple, continuous, perfect and perfect continuous forms.	Apply tense and aspect accurately across varied contexts.
8	Adjectives - Degrees of Comparison	Builds comparative and superlative forms with regular and irregular adjectives.	Compare people, places and ideas accurately using degrees of comparison.
9	Clauses	Introduces dependent and independent clauses and sentence expansion.	Identify clauses and use them to build complex sentences.

No.	Chapter	Small Notes for Learning	Learning Outcomes
10	Idioms and Phrases	Introduces fixed expressions and common phrases in meaningful contexts.	Interpret idiomatic expressions and choose the most suitable phrase.

## Chapter-wise Notes and Teaching Guidance

### 1. Modals

Teach modals through certainty scales, classroom rules, advice, possibility and past deduction. Encourage students to explain why one modal is stronger or weaker than another.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

### 2. Prepositions

Use diagrams, timelines and sentence frames to show relationships of time, place, movement and abstract connection. Include collocation practice such as comply with, interested in and proficient at/in.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

### 3. Idioms and Proverbs

Use short situations, dialogues and inference questions so students understand figurative meaning rather than memorize isolated phrases.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

### 4. Determiners

Build precision with countable/uncountable nouns, quantifiers and articles. Ask students to justify why a noun is definite, indefinite, singular, plural or uncountable.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

### 5. Voice and Narration

Focus on meaning and purpose, not mechanical conversion only. Students should know when passive voice is appropriate and how reported speech changes tense, pronouns and time words.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

### 6. Word Power

Develop vocabulary through context, roots, affixes, synonyms, antonyms and collocations. Encourage sentence-level usage and reasoning from surrounding clues.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

### 7. Tenses - All Forms

Use timelines to distinguish tense and aspect. Include past perfect, future perfect and perfect continuous forms in real situations.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

### 8. Adjectives - Degrees of Comparison

Compare two and more-than-two items accurately and avoid double comparison errors such as more better or most funniest.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

## 9. Clauses

Identify independent, dependent, relative, noun and adverbial clauses. Use clause combining to improve writing variety and complexity.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

## 10. Idioms and Phrases

Use fixed expressions in meaningful communication tasks, dialogues and cloze questions; distinguish idioms from literal phrases.

- Assessment focus: MCQs, sentence correction, passage-based questions, contextual vocabulary, assertion-reason and achievers-level reasoning.

## Practice Guidance for Class 8

Use mixed practice: vocabulary in context, sentence correction, short reading, oral explanation and review of wrong answers. Teachers should ask students to explain why one option is correct and why the distractors are incorrect.

## Stakeholder Use

- Students: practise in short weekly cycles and maintain an error notebook for grammar, vocabulary and reading mistakes.
- Teachers: use the syllabus as a bridge between classroom English and Olympiad-style reasoning.
- Schools: map the chapters to term plans, reading clubs, language labs and competitive exam preparation.
- Parents: support regular reading, discussion of word meanings and revision without overloading students.

## Reference Benchmarking

Benchmarking used: CEFR descriptors and Companion Volume orientation; Common Core Grade 8 English Language Arts language, reading and writing expectations; OECD/PISA reading-literacy framing; Cambridge English four-skills learning orientation.