

SCO INTERNATIONAL OLYMPIAD

GRADE 9 OFFICIAL SYLLABUS

SCO International English Olympiad | Chapter-wise Notes & Learning Outcomes

Designed for Grade 9 English excellence: grammar accuracy, reading literacy, vocabulary, rhetoric, writing clarity, and globally benchmarked communication skills.

- CEFR-informed language progression with grade-appropriate academic communication
- Common Core Grade 9-10 style reading, writing, language and speaking-listening expectations
- OECD/PISA style interpretation, integration, evaluation and real-world text reasoning

Grammar	Vocabulary	Reading	Rhetoric	Writing	Analysis
Modals	Narration	Voice	Punctuation	Achievers	Achievers

SCO International English Olympiad - Class 9 Official Syllabus

Class 9 represents an advanced stage of school English: academic English, critical reading, argument, style, editing, rhetoric and global communication readiness. The syllabus supports grammar accuracy, vocabulary depth, passage interpretation, evidence-based thinking and confident communication.

Exam Overview

Detail	Description
Exam Name	SCO International English Olympiad
Class / Grade	Class 9
Assessment Style	Objective MCQ, passage-based reasoning, grammar application and achievers-level language analysis
Learning Focus	Accuracy, fluency, reading literacy, writing readiness, vocabulary, rhetoric and communication judgement
Global Alignment	CEFR-informed communicative competence, Common Core Grade 9-10 ELA expectations, OECD/PISA reading literacy processes

Global Standard Alignment

CEFR communication progression

Students should move beyond sentence-level correctness toward meaningful communication: understanding, producing and adapting language for audience, purpose and context.

Common Core style language expectations

The syllabus emphasizes command of conventions, knowledge of language, vocabulary acquisition and effective expression appropriate to Grade 9 level.

OECD/PISA reading literacy

Students practise locating information, understanding meaning, integrating ideas, evaluating texts and reflecting on real-world communication scenarios.

Global classroom pedagogy

Questions encourage explanation of why an option is correct, not only answer selection. This supports metacognition and transferable language ability.

Chapter-wise Syllabus with Notes and Learning Outcomes

No.	Chapter	Small Notes for Learning	Learning Outcomes
1	Modal and Auxiliary Verbs	Develops control of helping verbs, modality and sentence structure. Students learn how obligation, possibility, ability, permission and advice change the force of a sentence.	Use auxiliary and modal verbs correctly in questions, negatives, statements, reported speech and real communication contexts.
2	Tenses - All Forms	Covers simple, continuous, perfect and perfect continuous forms. Students learn tense-aspect relationships for sequence, duration, completion and ongoing actions.	Apply tense and aspect accurately across varied contexts, including narratives, explanations, reports and passage-based questions.
3	Direct and Indirect Speech	Develops reporting skills for statements, questions, commands and exclamations. Students practise backshifting, pronoun change and contextual time expressions.	Convert direct and indirect speech with correct grammar, meaning, tone and punctuation.
4	The Gerund	Introduces verb forms used as nouns. Students distinguish gerunds from participles and infinitives in sentence roles.	Recognize and use gerunds as subjects, objects and complements in simple and complex sentence structures.
5	Word Power	Expands academic vocabulary, collocations, word families, synonyms, antonyms and context-based word choice.	Infer word meanings from context and use precise vocabulary for academic reading and communication.
6	Prepositions	Shows position, direction, time, relationship, cause and idiomatic collocation. Students learn that prepositions often depend on meaning and fixed usage.	Choose prepositions that make sentence meaning clear and contextually appropriate.
7	Adjectives - Degrees of Comparison	Builds comparative and superlative forms with regular, irregular and multi-syllable adjectives.	Compare people, places, ideas and qualities accurately using degrees of comparison.
8	Idioms and Proverbs	Builds figurative and cultural language understanding. Students interpret meaning beyond literal wording.	Interpret idioms/proverbs and select contextually appropriate meanings in school, social and literary contexts.
9	Subject-Verb Concord	Builds grammatical agreement across simple subjects, collective nouns, intervening phrases, compound subjects and neither/nor structures.	Apply subject-verb agreement in sentences with phrases, clauses and compound subjects.
10	Punctuation	Builds control of commas, semicolons, colons, apostrophes, quotation marks and end marks by grade level.	Edit sentences for correct punctuation, fluency and meaning clarity.
11	Narration	Develops direct and reported speech understanding in storytelling, academic reporting and dialogue transformation.	Convert speech forms with correct tense, pronoun, punctuation and meaning changes.
12	Voices	Builds advanced active/passive transformation and style awareness. Students learn when passive voice improves formality and process focus.	Use voice transformations accurately and choose the clearer construction for audience and purpose.

Pedagogical Use for Schools and Teachers

Diagnostic teaching

Start with a mixed pre-test covering grammar, vocabulary and short reading. Use incorrect answers to identify concepts requiring revision.

Explanation-based practice

Ask students to explain why one option is correct and why each distractor is incorrect. This improves reasoning and reduces guessing.

Reading and vocabulary integration

Pair every vocabulary topic with a short passage or paragraph so students practise meaning from context rather than isolated memorization.

Writing readiness

Although the exam is objective, students should practise sentence correction, paragraph ordering and concise explanation to strengthen written accuracy.

Student Practice Roadmap

Detail	Description
Weeks 1-2	Revise modals, tenses, prepositions and subject-verb agreement with short daily drills.
Weeks 3-4	Practise direct/indirect speech, voice, gerunds and punctuation using sentence transformation questions.
Weeks 5-6	Read short passages and answer inference, tone, vocabulary and main-idea questions.
Weeks 7-8	Attempt full mixed papers, review explanations and maintain an error notebook.

Assessment Blueprint

Detail	Description
Grammar and Usage	Modals, auxiliaries, tenses, reported speech, gerunds, prepositions, concord, punctuation and voice.
Vocabulary and Word Power	Synonyms, antonyms, idioms, proverbs, collocations and context-based word meaning.
Reading and Literary Understanding	Passage comprehension, inference, tone, theme, figurative language and rhetorical purpose.
Higher-order Reasoning	Assertion-reason, sequence arrangement, grammar judgement and achievers-level communication tasks.